

1. Basic Skills Student Progress

Purpose

To ensure individuals with low literacy skills are progressing academically toward credential or employment.

Description

Index score based on the percentage of Basic Skills periods of participation (POPs) with a measurable skill gain (MSG).

Calculation

Success Rate

Denominator: Number of Periods of Participation (POPs) during the Basic Skills program year (July 1 to June 30). A POP begins each time an individual enters adult education and receives at least 12 hours of service. If an individual has a gap in service of more than 90 days, and returns during the same program year, a new POP is established. Subsequent periods occur when a student re-enters the program after 90 days have lapsed since the person last received services and accumulates 12 or more contact hours. If there is no exit, the POP continues to the next program year.

Numerator: Based on the denominator, number of periods of participation in which at least one measurable skill gain was achieved. Participants can demonstrate MSG in in six ways:

- **Pre and Post-tested:** Scored high enough on a post-test to place into a higher educational functioning level within the POP
- **Adult High School (AHS) Credits:** Entered the program year with less than 75% of required AHS credits and obtained enough AHS credits to exceed the 75% threshold during the program year
- **Adult High School (AHS) Graduate:** Attainment of an adult high school diploma during the program year
- **High School Equivalency (HSE) Graduate:** Attainment of a high school equivalency diploma during the program year
- **Postsecondary Enrollment:** Enrollment in postsecondary education during the program year after initial enrollment in adult education
- **HSE Subtest:** Passed a subtest on a state-recognized high school equivalency examination
- **Integrated Education and Training (IET):** Applicable to participants in IET or workplace literacy programs only; includes exhibiting progress on a secondary or post-secondary transcript, showing progress toward milestones, or passing a technical/occupational knowledge-based exam

Index Score

ABE 1-2 Index Score: College MSG rate among POPs with Educational Functioning Level (EFL) at Beginning Literacy or Beginning Basic divided by the statewide success rate for the same subpopulation of students.

ABE 3-4 Index Score: College MSG rate among POPs with EFL at Low Intermediate or High Intermediate divided by the statewide success rate for the same subpopulation of students.

ABE 5-6 Index Score: College MSG rate among POPs with EFL at Low Adult Secondary or High Adult Secondary divided by the statewide success rate for the same subpopulation of students.

ESL 1-3 Index Score: College MSG rate among POPs with EFL at Beginning ESL Literacy, Low Beginning ESL, or High Beginning ESL divided by the statewide success rate for the same subpopulation of students.

ESL 4-6 Index Score: College MSG rate among POPs with EFL at Low Intermediate ESL, High Intermediate ESL, or Advanced ESL divided by the statewide success rate for the same subpopulation of students.

ABE 1-2 Denominator: Number of POPs with EFL at Beginning Literacy or Beginning Basic

ABE 3-4 Denominator: Number of POPs with EFL at Low Intermediate or High Intermediate

ABE 5-6 Denominator: Number of POPs with EFL at Low Adult Secondary or High Adult Secondary

ESL 1-3 Denominator: Number of POPs with EFL at Beginning ESL Literacy, Low Beginning ESL, or High Beginning ESL

ESL 4-6 Denominator: Number of POPs with EFL at Low Intermediate ESL, High Intermediate ESL, or Advanced ESL

Total Numerator: [(ABE 1-2 Index Score) × (ABE 1-2 Denominator)] + [(ABE 3-4 Index Score × ABE 3-4 Denominator)] + [(ABE 5-6 Index Score × ABE 5-6 Denominator)] + [(ESL 1-3 Index Score × ESL 1-3 Denominator)] + [(ESL 4-6 Index Score × ESL 4-6 Denominator)]

Total Denominator: (ABE 1-2 Denominator) + (ABE 3-4 Denominator) + (ABE 5-6 Denominator) + (ESL 1-3 Denominator) + (ESL 4-6 Denominator)

Total Index Score: (Total Numerator) divided by (Total Denominator)

Data Sources

Benchmark Advansys, Comprehensive Curriculum Student Report , Continuing Education Registration Report, Diploma Sender, National Student Clearinghouse

TABLE 1. BASIC SKILLS STUDENT PROGRESS, 2024-2025

Index score based on the percentage of Basic Skills periods of participation (POP) with a measurable skill gain (MSG).

Excellence: 1.236
Avg Band Max: 1.139
Avg Band Min: 0.943
Baseline: 0.650

	POPs						SUCCESS RATE						INDEX SCORE BY LEVEL					TOTAL INDEX SCORE	
	ABE 1-2	ABE 3-4	ABE 5-6	ESL 1-3	ESL 4-6	Total	ABE 1-2	ABE 3-4	ABE 5-6	ESL 1-3	ESL 4-6	Total	ABE 1-2	ABE 3-4	ABE 5-6	ESL 1-3	ESL 4-6	24-25	23-24
System Totals	7,280	11,553	6,437	12,838	8,448	46,556	43%	52%	57%	51%	48%	50%							
Alamance CC	142	229	20	426	156	973	46%	52%	70%	62%	65%	58%	1.070	1.004	1.230	1.229	1.356	1.173	1.262
Asheville-Buncombe TC	74	212	206	567	211	1,270	24%	37%	50%	59%	62%	52%	0.560	0.711	0.870	1.156	1.290	1.023	1.079
Beaufort County CC	191	136	12	34	26	399	44%	46%	58%	6%	27%	41%	1.012	0.895	1.025	0.116	0.564	0.867	1.072
Bladen CC	49	68	2	32	10	161	78%	68%	*	63%	80%	70%	1.785	1.306	*	1.230	1.675	1.454	1.038
Blue Ridge CC	153	236	39	256	87	771	42%	52%	67%	42%	39%	46%	0.978	0.998	1.172	0.830	0.818	0.927	1.026
Brunswick CC	105	129	109	6	16	365	49%	74%	75%	*	50%	66%	1.118	1.422	1.322	*	1.047	1.287	1.273
Caldwell CC & TI	45	121	154	69	44	433	33%	67%	81%	42%	52%	63%	0.767	1.293	1.427	0.827	1.095	1.191	1.132
Cape Fear CC	71	280	260	343	224	1,178	49%	51%	60%	44%	45%	50%	1.135	0.979	1.061	0.860	0.944	0.966	0.934
Carteret CC	104	153	15	30	5	307	30%	52%	47%	7%	*	39%	0.686	0.997	0.820	0.131	*	0.789	0.858
Catawba Valley CC	144	250	37	173	88	692	46%	48%	57%	54%	60%	51%	1.055	0.927	0.998	1.058	1.261	1.033	1.041
Central Carolina CC	94	234	245	459	202	1,234	48%	56%	60%	41%	54%	50%	1.102	1.081	1.062	0.810	1.140	0.988	1.042
Central Piedmont CC	226	589	600	1,935	2,197	5,547	31%	43%	42%	51%	47%	47%	0.713	0.836	0.729	1.006	0.983	0.937	0.948
Cleveland CC	54	62	12	39	3	170	54%	66%	50%	51%	*	58%	1.236	1.277	0.879	1.009	*	1.189	1.156
Coastal Carolina CC	137	325	67	177	58	764	42%	50%	33%	53%	45%	47%	0.958	0.957	0.577	1.045	0.939	0.943	1.118
Coll of the Albemarle	32	86	64	7	35	224	56%	57%	53%	*	34%	52%	1.295	1.100	0.934	*	0.718	1.013	0.864
Craven CC	115	195	17	61	54	442	65%	75%	41%	39%	44%	62%	1.501	1.446	0.724	0.774	0.931	1.277	1.162
Davidson-Davie CC	154	435	396	151	141	1,277	47%	63%	52%	24%	30%	49%	1.076	1.208	0.914	0.469	0.624	0.949	0.959
Durham TCC	275	288	52	640	468	1,723	33%	35%	50%	49%	39%	41%	0.770	0.677	0.879	0.959	0.810	0.839	0.819
Edgecombe CC	56	151	88	7	37	339	63%	69%	77%	*	81%	72%	1.439	1.330	1.358	*	1.698	1.403	1.255
Fayetteville TCC	197	444	1,336	316	252	2,545	37%	59%	67%	35%	30%	56%	0.853	1.144	1.172	0.697	0.632	1.030	1.067
Forsyth TCC	130	308	195	422	285	1,340	42%	34%	59%	62%	57%	52%	0.974	0.665	1.037	1.212	1.198	1.035	0.990
Gaston College	184	286	130	104	47	751	37%	62%	74%	50%	53%	56%	0.851	1.195	1.298	0.984	1.114	1.094	1.004
Guilford TCC	322	403	69	1,191	961	2,946	40%	52%	51%	46%	48%	47%	0.922	1.002	0.892	0.895	0.998	0.946	0.783
Halifax CC	70	77	4	15	4	170	37%	55%	*	33%	*	44%	0.855	1.053	*	0.656	*	0.910	0.815
Haywood CC	0	33	45	13	18	109	*	42%	67%	0%	6%	41%	*	0.819	1.172	0.000	0.116	0.751	0.939
Isothermal CC	22	84	183	61	37	387	27%	37%	40%	21%	32%	35%	0.628	0.713	0.701	0.419	0.679	0.653	0.688
James Sprunt CC	114	65	9	94	113	395	39%	42%	*	40%	29%	36%	0.888	0.802	*	0.795	0.612	0.762	0.780
Johnston CC	127	231	26	308	76	768	49%	51%	38%	40%	47%	46%	1.124	0.987	0.676	0.792	0.992	0.921	0.954
Lenoir CC	190	284	36	52	20	582	44%	52%	53%	21%	35%	46%	1.018	1.013	0.928	0.416	0.733	0.946	1.079
Martin CC	23	78	51	0	0	152	30%	42%	69%	*	*	49%	0.700	0.817	1.206	*	*	0.930	1.034
Mayland CC	49	108	74	55	18	304	47%	60%	69%	27%	56%	54%	1.080	1.162	1.211	0.537	1.163	1.048	1.167
McDowell TCC	83	110	69	119	60	441	75%	41%	55%	48%	38%	51%	1.719	0.790	0.968	0.942	0.803	1.036	1.043
Mitchell CC	151	122	6	173	81	533	58%	71%	*	49%	43%	56%	1.326	1.377	*	0.955	0.905	1.158	1.282
Montgomery CC	59	95	6	27	14	201	36%	60%	*	30%	36%	47%	0.819	1.159	*	0.583	0.748	0.945	0.827
Nash CC	105	90	3	90	18	306	64%	61%	*	31%	44%	52%	1.469	1.180	*	0.612	0.931	1.097	1.136
Pamlico CC	36	58	7	0	0	101	81%	60%	*	*	*	65%	1.854	1.165	*	*	*	1.365	1.312
Piedmont CC	28	96	46	4	1	175	39%	64%	50%	*	*	55%	0.904	1.227	0.879	*	*	1.061	1.022
Pitt CC	455	295	27	95	88	960	45%	45%	59%	88%	76%	53%	1.032	0.871	1.042	1.740	1.594	1.104	1.110
Randolph CC	148	150	19	381	104	802	36%	52%	26%	47%	63%	48%	0.824	1.004	0.463	0.930	1.329	0.965	0.970
Richmond CC	215	282	19	74	52	642	43%	51%	58%	45%	35%	46%	0.985	0.986	1.018	0.877	0.725	0.953	0.837
Roanoke-Chowan CC	28	58	3	14	20	123	93%	83%	*	100%	70%	85%	2.137	1.598	*	1.968	1.466	1.731	1.568
Robeson CC	128	161	219	166	107	781	21%	47%	51%	31%	41%	40%	0.485	0.900	0.891	0.616	0.861	0.764	0.745
Rockingham CC	40	143	66	27	20	296	58%	57%	59%	22%	50%	54%	1.323	1.107	1.039	0.437	1.047	1.056	0.801
Rowan-Cabarrus CC	203	310	127	325	122	1,087	54%	51%	28%	82%	61%	59%	1.236	0.984	0.498	1.610	1.287	1.196	1.348
Sampson CC	200	120	6	205	157	688	63%	80%	*	60%	34%	59%	1.439	1.545	*	1.190	0.720	1.217	1.317
Sandhills CC	165	180	13	145	157	660	41%	53%	85%	37%	26%	41%	0.935	1.030	1.487	0.719	0.547	0.832	0.780
South Piedmont CC	104	287	214	660	455	1,720	38%	61%	58%	53%	51%	54%	0.885	1.184	1.019	1.040	1.072	1.061	1.058
Southeastern CC	74	197	251	15	6	543	15%	42%	46%	53%	*	40%	0.342	0.814	0.812	1.049	*	0.746	0.827
Southwestern CC	73	160	37	14	32	316	67%	76%	70%	50%	34%	68%	1.545	1.461	1.235	0.984	0.720	1.358	0.994
Stanly CC	130	227	160	40	33	590	45%	48%	53%	5%	6%	44%	1.045	0.927	0.934	0.098	0.127	0.854	0.929
Surry CC	51	84	55	88	49	327	49%	63%	82%	36%	53%	55%	1.128	1.219	1.438	0.715	1.111	1.090	1.189
Tri-County CC	54	87	65	1	10	217	57%	66%	62%	*	70%	62%	1.321	1.265	1.082	*	1.466	1.228	1.280
Vance-Granville CC	142	179	27	68	18	434	46%	45%	67%	54%	44%	48%	1.070	0.874	1.172	1.071	0.931	0.990	0.662
Wake TCC	470	801	226	1,453	469	3,419	36%	39%	50%	65%	69%	55%	0.823	0.762	0.887	1.280	1.447	1.092	1.141
Wayne CC	210	355	29	435	419	1,448	26%	35%	48%	56%	49%	44%	0.603	0.685	0.849	1.099	1.030	0.901	0.939
Western Piedmont CC	96	158	21	78	16	369	63%	64%	76%	50%	75%	62%	1.439	1.235	1.339	0.984	1.571	1.255	1.503
Wilkes CC	60	131	180	107	29	507	30%	58%	59%	47%	38%	52%	0.690	1.120	1.045	0.919	0.794	0.982	0.893
Wilson CC	152	103	6	33	62	356	49%	57%	*	33%	50%	50%	1.121	1.106	*	0.656	1.047	1.061	1.043

* Subcategory results suppressed when at least one of the subcategories contains less than 10 in the denominator