

End of Program Student Learning Outcomes

EDUCATIONAL OUTCOMES

Conceptual Framework

Throughout the ADN and PN programs, students will learn through a concept-based approach. Concept-based instruction uses concepts to guide teaching and learning. Students organize their thinking around concepts. Conceptual teaching strategies intentionally facilitate conceptual learning by helping learners link new information or information in a different contact to things previously learned through cognitive connections (Giddens, 2024).

The Conceptual Model was adopted from the NCCCS for ADN programs but also is applicable to the Practical Nursing programs with modification of scope of practice. Assessment is the systematic collection, review, and use of information to improve student learning and educational quality. An assessment plan helps assure continuous improvement and accountability. Thus, faculty will obtain information to evaluate graduate in meeting the following program educational outcomes

Upon completing the Practical Nursing Program, the graduate will, upon licensure:

1. Participate in evaluating the holistic individual and client response concepts in promoting health, wellness, illness, quality of life, and potential achievement.
2. Practice professional nursing behaviors within the LPN's ethical and legal practice boundaries, incorporating personal responsibility and accountability for continued competence.
3. Participate in providing evidence-based nursing care from an established plan of care based on clients' biophysical, psychosocial, and cultural needs in various stages of growth and development while assisting them in attaining their highest level of wellness.
4. Reinforce and /or implement the teaching plan developed and delegated by the registered nurse to promote the health of individuals, incorporating teaching and learning principles.
5. Participate in the nursing process to provide individualized, safe, and effective nursing care in a structured setting under supervision.
6. Demonstrate caring behaviors in implementing culturally competent, client-centered nursing care to diverse clients.
7. Participate in Quality Improvement (QI) by identifying hazards and errors and suggesting changes to improve the client care process for the RN.
8. Utilize informatics to access, manage, and communicate client information.
9. Collaborate with the interdisciplinary healthcare team assigned by the registered nurse to support positive individual and organizational outcomes safely and cost-effectively.

PN Program Completion Rate by Track 100%

Year

2024	36.8%
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2023	77.7%
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NCLEX Pass Rate Data

National Council of State Boards of Nursing

[2024 NCLEX Pass Rates | NCSBN](#)

North Carolina Board of Nursing

HCC Nursing Program Approval Status:

[North Carolina Board of Nursing - Approved Pre-Licensure Nursing Programs](#)