Student Outcomes Summary

External Measurements

| Report Year | 2019 Report Yr. | 2018 Report Yr. | 2017 Report Yr. | 2016 Report Yr. | Threshold of Acceptability |
|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-------------------------------|
| Fall-to-Fall Retention (National Student Clearinghouse) | 49% (2017 Cohort) | 47% (2016 Cohort) | 49% (2015 Cohort) | 46% (2014 Cohort) | 48% |
| Fall-to-Fall Retention (IPEDS First-Time Full-Time) | 64% (2017 Cohort) | 59% (2016 Cohort) | 65% (2015 Cohort) | 56% (2014 Cohort) | 58% |
| Completions (National Student Clearinghouse 6-Yr. Rate) | 37% (2012 Cohort) | 29% (2011 Cohort) | 44% (2010 Cohort) | 37% (2009 Cohort) | 39% |
| Graduation (IPEDS 150% Time for First-Time Full-Time) | 27% (2015 Cohort) | 30% (2014 Cohort) | 23% (2013 Cohort) | 29% (2012 Cohort) | 24% |
| Transfer-Out Rate (IPEDS First-Time Full-Time) | 19% (2015 Cohort) | 12% (2014 Cohort) | 14% (2013 Cohort) | 14% (2012 Cohort) | 15% |
| Basic Skills Progress (NCCCS Performance Measures) | 42% (2017-18) | 55% (2016-17) | 51% (2015-16) | 49% (2014-15) | *24.2% |
| Credit English Success (NCCCS Performance Measures) | 67% (2015 Cohort) | 67% (2015 Cohort) | 50% (2014 Cohort) | 46% (2013 Cohort) | *40.1% |
| Credit Math Success (NCCCS Performance Measures) | 29% (2015 Cohort) | 25% (2015 Cohort) | 21% (2014 Cohort) | 12% (2013 Cohort) | *19.5% |
| First Year Progression (NCCCS Performance Measures) | 65% (2017 Cohort) | 67% (2016 Cohort) | 68% (2015 Cohort) | 57% (2014 Cohort) | *56.6% |
| Curriculum Completion (NCCCS Performance Measures) | 51% (2014 Cohort) | 33% (2011 Cohort) | 39% (2010 Cohort) | 41% (2009 Cohort) | *34.1% |
| Licensure Pass Rate (NCCCS Performance Measures) | .95 (2017-18) | 71% (2016-17) | 75% (2015-16) | 74% (2014-15) | **.79 |
| Transfer Student Success (NCCCS Performance Measures) | 85% (2016-17) | 72% (2015-16) | 71% (2014-15) | 69% (2013-14) | *74.4% |

Note: National Student Clearinghouse data established using 5-year trend based on data availability. IPEDS data is based on 5-year trend data.

^{*}Threshold of acceptability based on the NCCCS's established baseline for the 2019 report year.

^{**}NCCCS changed the calculation from a rate (%) to an index score beginning the 2019 report year.

Student Outcomes Summary

Internal Measurements

| Academic Year | 2019 | 2018 | 2017 | 2016 | Threshold of Acceptability |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------------|
| Fall-to-Fall Retention *(Internally calculated rate) | 67% (18 to 19) | 61% (17 to 18) | 57% (16 to 17) | 60% (15 to 16) | 59% |
| Course Completion Rate (# Completed / # Enrolled) | 90% (2018-19) | 88% (2017-18) | 88% (2016-17) | 87% (2015-16) | 88% |
| Course Pass Rate (# "C" or better / # Completed) | 84% (2018-19) | 86% (2017-18) | 81% (2016-17) | 82% (2015-16) | 83% |
| Student Satisfaction Survey (Overall satisfaction - Fall) | NA | 96% | 95% | 94% | 90% |
| Graduating Student Survey (Overall satisfaction - Spring) | 100% | 94% | 95% | 98% | 90% |

Note: Threshold of acceptability established using prior 3-year trend data. Threshold for Satisfaction and Graduating Student Surveys based on historical data.

Other Student Data

| Academic Year | 2019 | 2018 | 2017 | 2016 | Current Period 3 Year Average | Previous Period 3 Year Average |
|------------------------------------|------|------|------|------|-------------------------------------|--------------------------------------|
| Fall Enrollment | 1155 | 1083 | 1159 | 1247 | 1132 | 1163 |
| Graduates (unduplicated number) | 307 | 333 | 362 | 404 | 334 | 366 |

^{*}Fall-to-Fall Retention: The internal calculation includes all students enrolled prior fall. Graduates considered to have been retained.