

NATIONAL STUDENT CLEARINGHOUSE<sup>™</sup>  
RESEARCH CENTER<sup>™</sup>



# **Institutional Persistence and Retention Report**

**Fall 2013-2017 Entering Cohorts**

**HALIFAX COMMUNITY COLLEGE**

School and Branch Code: 007986-00

**NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER**

2300 Dulles Station Blvd., Suite 220, Herndon, VA 20171

## About Your Institution's Persistence and Retention Report

The purpose of this report is to provide you with a view of student retention and persistence rates for your institution. This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results.

### Data Source

The data for this report were drawn from the Clearinghouse's national coverage of enrollment and awarded education credentials to explore the year-to-year persistence and retention rates of cohorts of first-time-in-college students who started in the fall terms of 2013-2017.

The student outcomes captured in this report are based on student-level data representing an unduplicated headcount of students across all institutions, a feature of the Clearinghouse data sets that distinguishes them from many other data sources, including the Integrated Postsecondary Education Data System (IPEDS), that may not accurately capture the complexity of postsecondary pathways because they are not structured to identify multiple enrollments by individual students. The capability of StudentTracker to link enrollment records across institutions nationally allows researchers to follow students longitudinally as they move from institution to institution, producing a fuller picture of college persistence and completion.

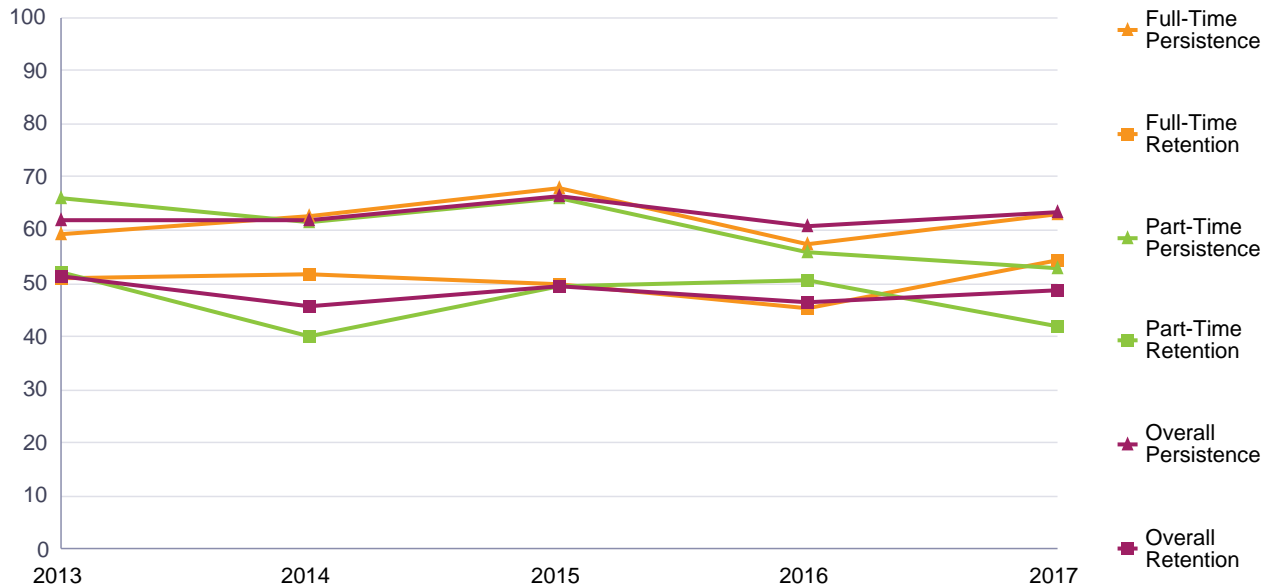
The Definitions and Methodology section at the end addresses cohort selection and terminology. Additional questions or feedback can be sent to [nscresearch@studentclearinghouse.org](mailto:nscresearch@studentclearinghouse.org).

### National Benchmarks

If you would like to see the latest Persistence and Retention snapshot, published by the National Student Clearinghouse Research Center, please visit: [NSC Research Center reports](#)

## BY STARTING ENROLLMENT INTENSITY

### HALIFAX COMMUNITY COLLEGE



Beginning Enrollment Intensity		Fall 2013 Entering Cohort	Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort
Overall	Retained Count	245	243	207	175	155
	Retention Rate	51.47%	45.76%	49.40%	46.54%	48.74%
	Persisted Count	295	329	279	228	201
	Persistence Rate	61.97%	61.96%	66.59%	60.64%	63.21%
	Total Students	476	531	419	376	318
Full-Time	Retained Count	144	136	108	51	56
	Retention Rate	51.06%	51.52%	50.00%	45.13%	54.37%
	Persisted Count	167	165	147	65	65
	Persistence Rate	59.22%	62.50%	68.06%	57.52%	63.11%
	Total Students	282	264	216	113	103
Part-Time	Retained Count	101	107	99	93	38
	Retention Rate	52.06%	40.07%	49.50%	50.54%	41.76%
	Persisted Count	128	164	132	103	48
	Persistence Rate	65.98%	61.42%	66.00%	55.98%	52.75%
	Total Students	194	267	200	184	91

See Footnote 1: Starting Enrollment Intensity on page 11.

## BY STARTING ENROLLMENT INTENSITY

### National Results for Two-Year Public Institutions

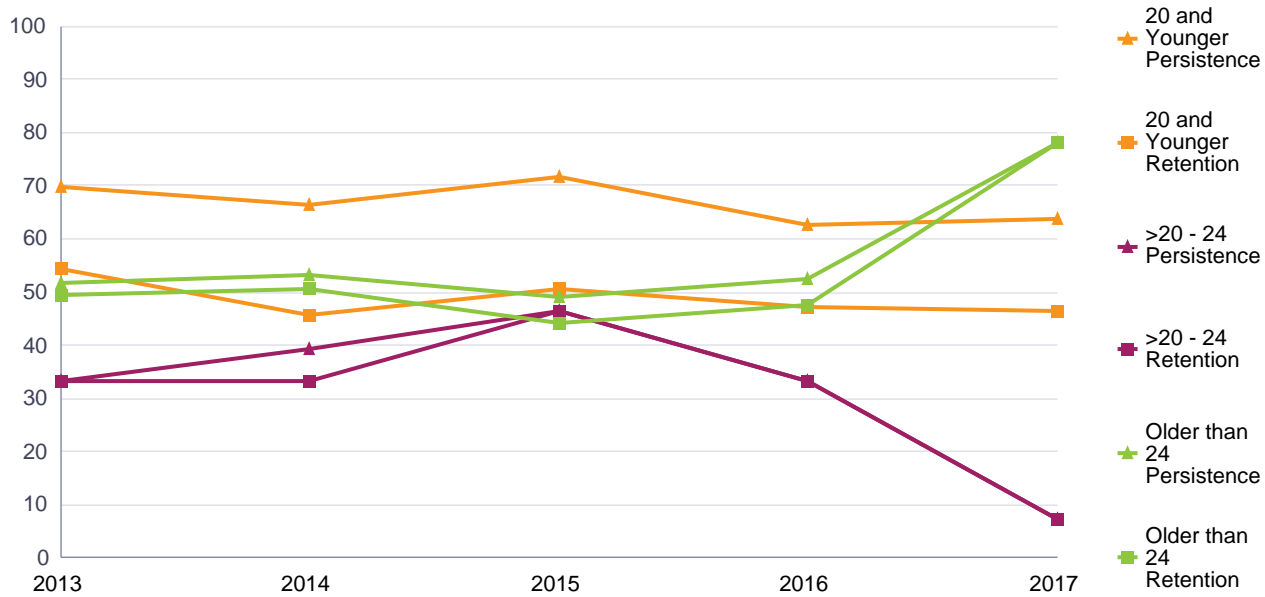


Beginning Enrollment Intensity		Fall 2013 Entering Cohort	Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort
Overall	Retained Count	810,313	808,686	795,822	732,192	732,418
	Retention Rate	48.15%	48.53%	49.07%	48.92%	48.92%
	Persisted Count	1,047,036	1,044,576	1,016,833	930,449	932,044
	Persistence Rate	62.21%	62.69%	62.70%	62.17%	62.25%
	Total Students	1,682,956	1,666,293	1,621,859	1,496,668	1,497,223
Full-Time	Retained Count	441,513	434,139	430,619	386,762	387,460
	Retention Rate	59.14%	59.96%	61.43%	61.00%	60.09%
	Persisted Count	511,079	501,086	493,913	447,840	449,201
	Persistence Rate	68.46%	69.20%	70.46%	70.63%	69.66%
	Total Students	746,549	724,089	700,996	634,020	644,836
Part-Time	Retained Count	368,800	374,547	365,153	230,917	226,720
	Retention Rate	39.38%	39.75%	40.96%	44.45%	44.86%
	Persisted Count	535,957	543,490	522,868	288,785	284,466
	Persistence Rate	57.24%	57.68%	58.65%	55.59%	56.28%
	Total Students	936,407	942,204	891,431	519,524	505,445

See Footnote 1: Starting Enrollment Intensity on page 11.

## BY AGE

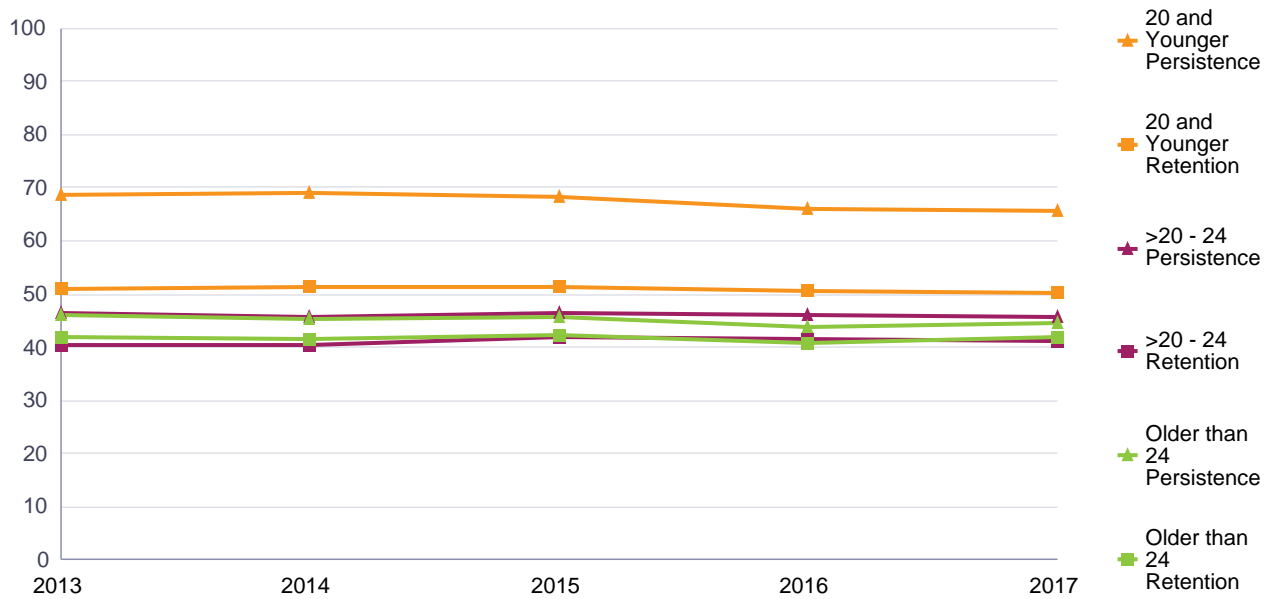
### HALIFAX COMMUNITY COLLEGE



Age at College Entry		Fall 2013 Entering Cohort	Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort
20 and Younger	Retained Count	167	176	167	159	122
	Retention Rate	54.40%	45.48%	50.61%	47.18%	46.39%
	Persisted Count	214	257	236	211	168
	Persistence Rate	69.71%	66.41%	71.52%	62.61%	63.88%
	Total Students	307	387	330	337	263
>20 - 24	Retained Count	12	11	13	6	1
	Retention Rate	33.33%	33.33%	46.43%	33.33%	7.14%
	Persisted Count	12	13	13	6	1
	Persistence Rate	33.33%	39.39%	46.43%	33.33%	7.14%
	Total Students	36	33	28	18	14
Older than 24	Retained Count	66	56	27	10	32
	Retention Rate	49.62%	50.45%	44.26%	47.62%	78.05%
	Persisted Count	69	59	30	11	32
	Persistence Rate	51.88%	53.15%	49.18%	52.38%	78.05%
	Total Students	133	111	61	21	41

## BY AGE

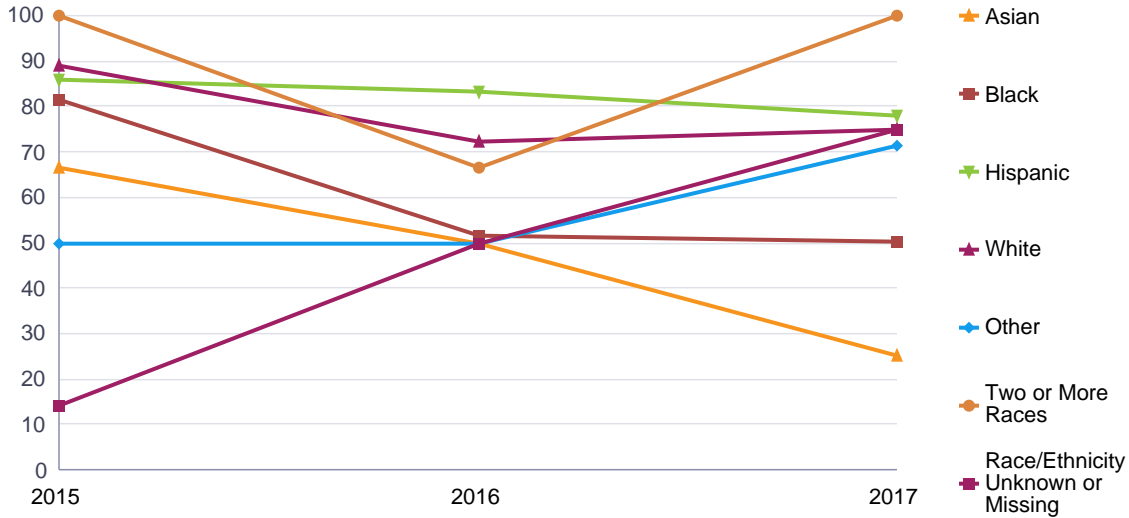
### National Results for Two-Year Public Institutions



Age at College Entry		Fall 2013 Entering Cohort	Fall 2014 Entering Cohort	Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort
20 and Younger	Retained Count	612,197	624,360	625,295	623,991	629,828
	Retention Rate	50.79%	51.19%	51.34%	50.61%	50.37%
	Persisted Count	827,166	841,271	831,271	812,886	820,685
	Persistence Rate	68.62%	68.97%	68.26%	65.92%	65.63%
	Total Students	1,205,394	1,219,748	1,217,831	1,233,055	1,250,421
>20 - 24	Retained Count	48,994	46,385	41,665	40,420	38,021
	Retention Rate	40.23%	40.27%	41.88%	41.48%	41.18%
	Persisted Count	56,485	52,804	46,196	44,951	42,328
	Persistence Rate	46.38%	45.84%	46.43%	46.13%	45.85%
	Total Students	121,798	115,180	99,496	97,445	92,325
Older than 24	Retained Count	149,122	137,941	128,862	67,781	64,569
	Retention Rate	41.92%	41.63%	42.31%	40.79%	41.80%
	Persisted Count	163,385	150,501	139,366	72,612	69,031
	Persistence Rate	45.93%	45.42%	45.76%	43.70%	44.69%
	Total Students	355,764	331,365	304,532	166,168	154,477

## PERSISTENCE: BY RACE/ETHNICITY

### HALIFAX COMMUNITY COLLEGE

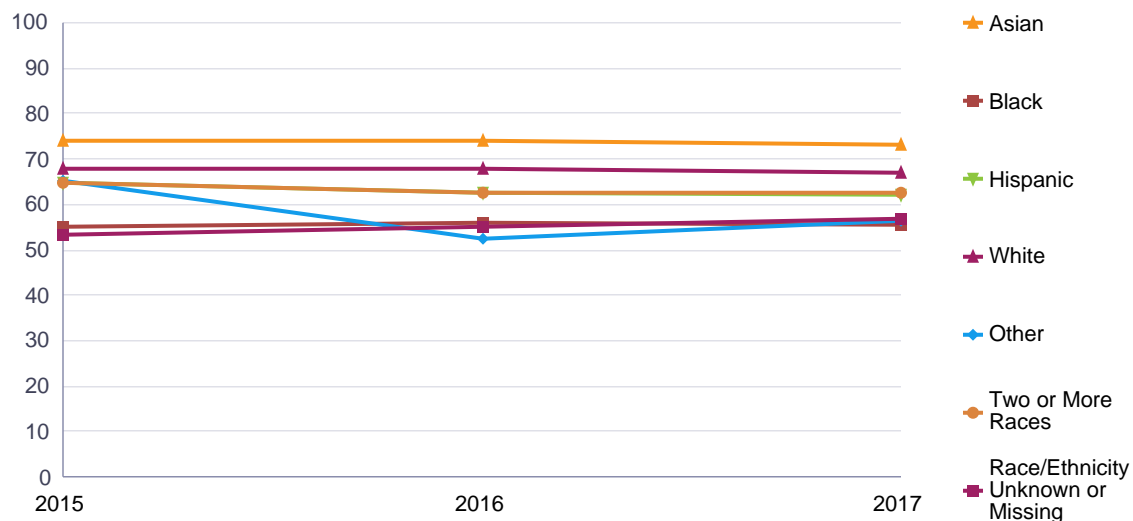


Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort
Asian	Persisted Count	2	2	1
	Persistence Rate	66.7%	50.0%	25.0%
	Total Students	3	4	4
Black	Persisted Count	137	103	73
	Persistence Rate	81.6%	51.8%	50.3%
	Total Students	168	199	145
Hispanic	Persisted Count	6	10	7
	Persistence Rate	85.7%	83.3%	77.8%
	Total Students	7	12	9
White	Persisted Count	113	103	107
	Persistence Rate	89.0%	72.0%	74.8%
	Total Students	127	143	143
Other	Persisted Count	1	2	5
	Persistence Rate	50.0%	50.0%	71.4%
	Total Students	2	4	7
Two or More Races	Persisted Count	5	4	2
	Persistence Rate	100.0%	66.7%	100.0%
	Total Students	5	6	2
Race/Ethnicity Unknown or Missing	Persisted Count	15	4	6
	Persistence Rate	14.0%	50.0%	75.0%
	Total Students	107	8	8

See Footnote 2: Persistence: By Race/Ethnicity on page 11.

## PERSISTENCE: BY RACE/ETHNICITY

### National Results for Two-Year Public Institutions



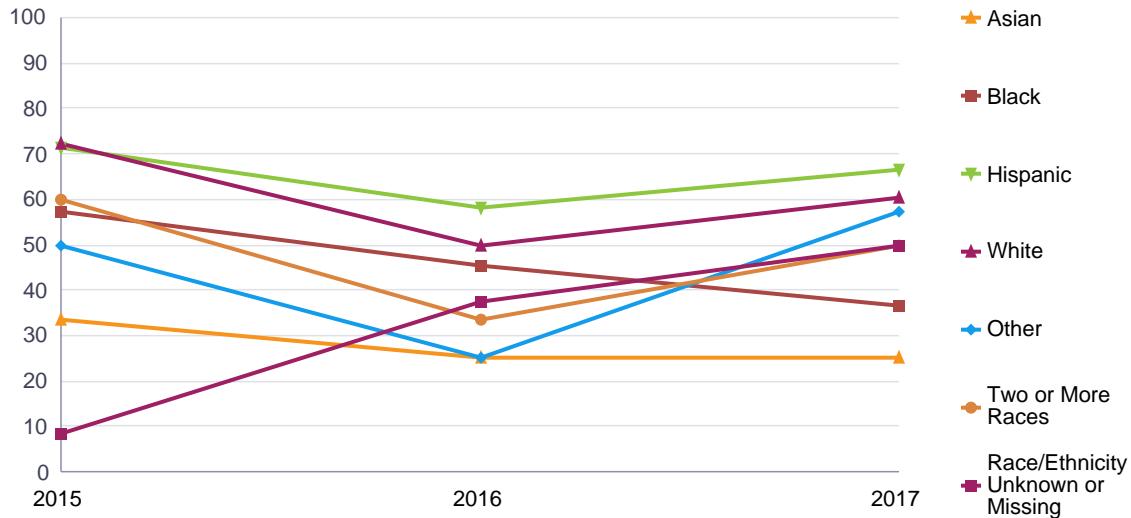
Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort
Asian	Persisted Count	41,318	42,625	42,335
	Persistence Rate	74.1%	74.1%	72.9%
	Total Students	55,775	57,549	58,070
Black	Persisted Count	88,326	78,954	79,935
	Persistence Rate	55.1%	56.0%	55.3%
	Total Students	160,208	140,933	144,561
Hispanic	Persisted Count	177,357	165,324	166,595
	Persistence Rate	64.9%	62.7%	62.1%
	Total Students	273,194	263,540	268,308
White	Persisted Count	444,811	379,855	374,245
	Persistence Rate	67.8%	67.7%	67.1%
	Total Students	655,809	561,515	557,895
Other	Persisted Count	26,267	18,007	15,400
	Persistence Rate	65.3%	52.5%	56.4%
	Total Students	40,207	34,315	27,299
Two or More Races	Persisted Count	32,881	31,311	33,239
	Persistence Rate	64.6%	62.5%	62.3%
	Total Students	50,884	50,140	53,323
Race/Ethnicity Unknown or Missing	Persisted Count	205,873	214,373	220,295
	Persistence Rate	53.4%	55.2%	56.8%
	Total Students	385,782	388,676	387,767

See Footnote 2: Persistence: By Race/Ethnicity on page 11.



## RETENTION: BY RACE/ETHNICITY

### HALIFAX COMMUNITY COLLEGE

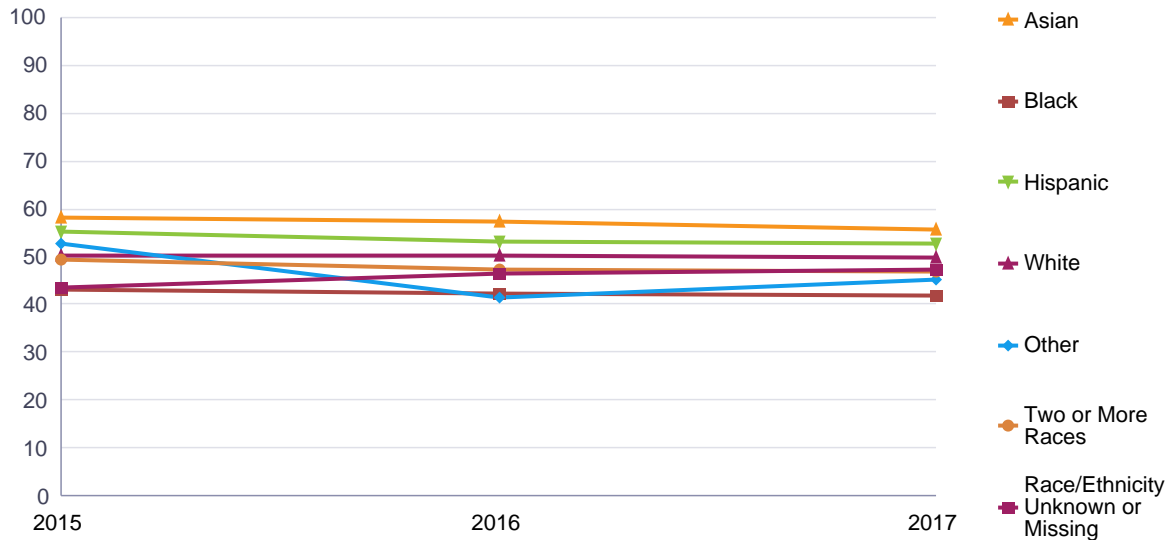


Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort
Asian	Retained Count	1	1	1
	Retention Rate	33.3%	25.0%	25.0%
	Total Students	3	4	4
Black	Retained Count	96	90	53
	Retention Rate	57.1%	45.2%	36.6%
	Total Students	168	199	145
Hispanic	Retained Count	5	7	6
	Retention Rate	71.4%	58.3%	66.7%
	Total Students	7	12	9
White	Retained Count	92	71	86
	Retention Rate	72.4%	49.7%	60.1%
	Total Students	127	143	143
Other	Retained Count	1	1	4
	Retention Rate	50.0%	25.0%	57.1%
	Total Students	2	4	7
Two or More Races	Retained Count	3	2	1
	Retention Rate	60.0%	33.3%	50.0%
	Total Students	5	6	2
Race/Ethnicity Unknown or Missing	Retained Count	9	3	4
	Retention Rate	8.4%	37.5%	50.0%
	Total Students	107	8	8

See Footnote 3: Retention: By Race/Ethnicity on page 11.

## RETENTION: BY RACE/ETHNICITY

### National Results for Two-Year Public Institutions



Race/Ethnicity		Fall 2015 Entering Cohort	Fall 2016 Entering Cohort	Fall 2017 Entering Cohort
Asian	Retained Count	32,443	32,982	32,331
	Retention Rate	58.2%	57.3%	55.7%
	Total Students	55,775	57,549	58,070
Black	Retained Count	69,011	59,293	60,711
	Retention Rate	43.1%	42.1%	42.0%
	Total Students	160,208	140,933	144,561
Hispanic	Retained Count	150,441	139,583	141,651
	Retention Rate	55.1%	53.0%	52.8%
	Total Students	273,194	263,540	268,308
White	Retained Count	329,533	281,944	276,864
	Retention Rate	50.3%	50.2%	49.6%
	Total Students	655,809	561,515	557,895
Other	Retained Count	21,211	14,190	12,324
	Retention Rate	52.8%	41.4%	45.1%
	Total Students	40,207	34,315	27,299
Two or More Races	Retained Count	25,041	23,795	25,094
	Retention Rate	49.2%	47.5%	47.1%
	Total Students	50,884	50,140	53,323
Race/Ethnicity Unknown or Missing	Retained Count	168,142	180,405	183,443
	Retention Rate	43.6%	46.4%	47.3%
	Total Students	385,782	388,676	387,767

See Footnote 3: Retention: By Race/Ethnicity on page 11.

## Footnote Appendix

### Footnote 1: Starting Enrollment Intensity

For the 2013 and 2014 cohorts, non-degree-seeking students were included in the full-time and part-time categories. Beginning with the 2015 cohort, non-degree-seeking students were reported in a separate category and are not included in this report. Therefore, for the 2015 cohort, the sum of full-time and part-time students may not sum to the overall cohort count.

### Footnote 2: Persistence: By Race/Ethnicity

The 'Other' race/ethnicity category includes students who were reported as non-resident alien, American Indian or Alaskan native, Pacific Islander, or Native Hawaiian or other Pacific Islander. The 'Race/Ethnicity Unknown or Missing' category includes students whose race was reported as Unknown as well as students for whom no race/ethnicity value was provided.

In the graphs, every race/ethnicity category is represented although the marker for every category may not be visually distinguishable. This is because, in some cases, the values for 2 race/ethnicity categories are almost identical and their markers are the same shape. In these situations, one marker may be hidden behind another. This gives the appearance of a missing race/ethnicity category in the graph.

### Footnote 3: Retention: By Race/Ethnicity

Counts for students whose Race/Ethnicity was reported as non-resident alien, American Indian/Alaskan native, Pacific Islander, or native Hawaiian/other Pacific Islander have been rolled up into the 'Other' category. Counts for students who were reported as race Unknown or whose race was missing have been classified as 'Race/Ethnicity Unknown or Missing'.

## Definitions and Methodology

### Fall Enrollment

A student is counted as having been enrolled in the fall if they were enrolled for any length of time in a term that began between August 1 and October 31, inclusive.

### Retention

Defined in this report as continued enrollment (or degree completion) within the same higher education institution in the fall semesters of a student's first and second year.

### Persistence

Defined in this report as continued enrollment (or degree completion) at any higher education institution - including one different from the institution of initial enrollment - in the fall semesters of a student's first and second year.

### Enrollment Intensity

A student is classified as having started college in a full-time or part-time status based on their earliest reported enrollment intensity within the entering fall term. The part-time group comprises three-quarter-time, half-time and less-than-half-time students. For the 2013 and 2014 cohorts, the full-time and part-time categories included non-degree-seeking students. Beginning with the 2015 cohort, non-degree-seeking students were reported in a separate category and are not included in this report. Therefore, for the 2015 cohort, the sum of full-time and part-time students will not sum to the overall cohort count.

### First-Time Status

This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1st of the year that is four years before the earliest eligible cohort.

### Degree-Seeking Status

The retention rates reported by IPEDS are limited to degree-seeking students. This report differs in that it includes all entering students, including non-degree-seeking students, for the 2013 and 2014 cohorts. Beginning with the 2015 cohort, non-degree-seeking students were reported in a separate category and are not included in this report.

### Former Dual Enrollment Students

The cohorts used in this study include former dual enrollment students: first-time college students who had taken college courses prior to graduating from high school. Students were identified as former dual enrollment students if they were under 18 years of age during any enrollments that occurred prior to the cohort year.

### Race/Ethnicity

For information on how a student's race/ethnicity was classified, see Appendix A of the most recent Signature Completions Report Supplement found here: [NSC RC Completions Report Supplement by Race/Ethnicity](#)

The race/ethnicity categories included in this report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races (includes non-resident alien, American Indian/Alaskan native, Pacific Islander, native Hawaiian or other Pacific Islander) and Unknown.