

### Participant Eligibility Requirements

- Must be enrolled at HCC as a full-time student.
- Must be enrolled as an incoming or continuing freshman during the fall 2009 semester.
- Pursuing an AA, AS, AAS degree, certificate or diploma.
- Must qualify as a low income , first generation (neither parent has a four-year degree), and/or disabled student.
- Have a strong commitment and desire to succeed at HCC.

### Mentor Eligibility Requirements

- Interested in assisting students with identifying financial aid and scholarship resources.
- Helping men to enhance academic performance and professional development.
- Work with students to meet short and long-term goals - academic, personal, and professional.



### P.R.I.D.E. Programs and Services

- Success Coach Mentoring
- Counseling
- Paid Internships
- Career Exploration/Planning
- Financial Aid/Scholarship Assistance
- Tutoring/Academic Advising
- Business Visitation Program
- Professional/Peer Mentoring
- Four-Year College Transfer Counseling
- Lap Top Loan Program
- College Road Trips
- Basketball & Other Team Activities
- Griffin Discussion Forums
- Awards & Recognition
- College Fairs
- GED Bridge Program
- Learning Communities

For additional information, contact:

PRIDE of Halifax Community College  
Building 300, Room 303  
Weldon, NC 27890  
252.536.5464



**P.R.I.D.E.**  
*A sense of one's own proper  
dignity, value, or self-respect*



**of Halifax Community College**  
*Preparing Men for Intellectual, Academic, & Educational Success*

***A Freedom to Learn  
Male Mentoring Initiative***

# *P.R.I.D.E. of Halifax Male Mentoring*

*Your success is our goal . . . we're here to help you get there!*

The Halifax Community College's (HCC's) Freedom to Learn Program is an academic and student success initiative that serves the college's male students. The program, operating under the name The P.R.I.D.E. of Halifax Male Mentoring Program (PREparing men for Intellectual, acaDemic & Educational Success), is designed to increase academic performance, retention, graduation / transfer rates, and to decrease student drop-out rates (including those students who drop-out for financial reasons).

P.R.I.D.E. services include academic advising, financial aid counseling, tutorial assistance, peer/career mentoring, cultural/educational enrichment and assistance with transferring to four-year colleges/universities.

P.R.I.D.E. fosters one-on-one partnerships between students and learning coaches (success counselors trained in mentoring, counseling, developmental advising, instruction, career exploration and financial planning) as well as with faculty, staff, and administrators.

There are two professional development components. The **student** development component provides opportunities for men to participate in paid, on-campus and community-based internships, college and business visits, and attend professional conferences. The **faculty** development component provides financial support and training opportunities designed to enhance teaching and learning effectiveness strategies that enhance student performance, success, retention, and graduation rates.

## **You'll have your very own Learning Coach . . .**

Learning Coaches (LCs) develop individualized college success plans and monitor performance/progress for each student from initial enrollment through graduation and/or transfer to a four-year college.

LCs are cross-trained in policies, procedures, and resources and act as primary contacts for solving problems throughout the enrollment period. They provide critical one-on-one assistance with major selection, registration, academic monitoring, financial aid, tutoring, class withdrawal processes and linkages to campus mentoring, workshop/internship, student activities, and counseling opportunities.

## **You'll have your very own Professional Mentor . . .**

Professional mentors focus on building essential skills needed to help students become responsible and productive citizens and address the social, emotional and cultural needs of the mentee. Mentors are trained to act as confidants, ombudsmen, advocates, and role models.

Mentors are selected from various professions including government, business, education, law enforcement, community agencies, and the faith communities. Both mentors and LCs act intrusively by contacting students on a regular

- Participate in a workshop*
- Participate in an internship*
- Get help applying for financial aid*

