

2013 NCCCS Performance Measures and Description

New Measure	Description	Baseline and Goals	HCC 2010-11 Rate
Developmental Student Success Rate in College-Level English Courses	Percentage of previous developmental English and/or reading students who successfully complete a credit English course with a “C” or better upon first attempt.	Goal: 74.4% Mean: 64.5% Baseline: 44.7%	66.4%
Developmental Student Success Rate in College-Level Math Courses	Percentage of previous developmental math students who successfully complete a credit math course with a “C” or better upon first attempt.	Goal: 75.1% Mean: 65.7% Baseline: 46.9%	68.1%
First Year Progression	Percentage of first-time fall credential-seeking students attempting at least twelve (12) hours within their first academic year who successfully complete (“C” or better) at least twelve of those hours.	Goal: 74.1% Mean: 66.7% Baseline: 51.9%	59.9%
Curriculum Completion	Percentage of first-time fall credential-seeking students who graduate, transfer or are still enrolled with 36 hours after six(6) years.	Goal: 45.6% Mean: 39.9% Baseline: 28.5%	32%
Licensure and Certification Passing Rate	Aggregate institutional passing rate of first time test-takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.	Goal: 91.7% Mean: 84.8% Baseline: 71.0%	77.5%
College Transfer Performance	Among community college associate degree completers and those who have completed 30 or more credit hours who transfer to a four-year university or college, the percentage who earn a GPA of 2.00 or better after two consecutive semesters within the academic year at the transfer institution.	Goal: 93.7% Mean: 86.3% Baseline: 71.4%	5.9%
Basic Skills Student	Percentage of students who progress as defined by an educational functioning		

Progress	level. (<i>awaiting board approval</i>)	Pending	
GED Diploma Passing Rate	Percentage of students taking at least one GED test during a program year who receive a GED diploma during the program year. (<i>awaiting board approval</i>)	Pending	

Source: NCCCS Performance Measures Update Report, March 22, 2013