



UNVEILING OUR QEP TOPIC

HCC SACSCOC 2020 REAFFIRMATION

Presented by: QEP Task Force
April 9, 2019



QEP Task Force Members

Task Force Member	Role
Willie Hardy	SSS, Lead Student Development Advisor
Allisha Hicks	Associate Dean/Chair-School of Allied Health and CTE/Faculty Advisor
Marcus Lewis	Director of QEP/IR
Angela Randolph	Early College Liaison (RVEC)

What is a QEP?

Quality Enhancement Plan (QEP)

- An ***integral component*** of the reaffirmation of accreditation process and is ***derived from*** an institution's ***ongoing comprehensive planning and evaluation*** processes. It reflects and affirms a ***commitment to enhance*** overall institutional ***quality and effectiveness*** by ***focusing on an issue*** that the institution considers important to ***improving student learning outcomes and/or student success***.

SACSCOC Principles of Accreditation

- **Standard 7.2:**
 - The institution has a QEP that (a) has a ***topic identified through its ongoing, comprehensive planning and evaluation processes***; (b) has ***broad-based support*** of institutional constituencies; (c) focuses on improving specific ***student learning outcomes and/or student success***; (d) ***commits resources*** to initiate, implement, and complete the QEP; and (e) includes a plan to ***assess achievement***.

Why are we creating a QEP?

- Mandatory for our 2020 Reaffirmation
- Supplements our College Mission and Goals
- Opportunity to work with others across the institution
- ***To improve student success***

What has been done to ensure compliance?

(a) has a topic identified through its ongoing, comprehensive planning and evaluation processes;	(b) has broad-based support of institutional constituencies;	(c) focuses on improving specific student learning outcomes and/or student success;	(d) commits resources to initiate, implement and complete the QEP;	(e) includes a plan to assess achievement.
Data review (Aug. 2017) (presented process at 2017FA convocation)	Area of Focus Survey (Nov.-Dec. 2017) (update at 2018SP Convocation)	Student Focus Group (April 2019)	To be continued.....	To be continued.....
HCC 2017-2022 Strategic Plan and Annual Priorities	QEP Task Force (Feb. 2018)	To be continued.....		
SWOT Analysis (faculty, staff, and students)	Faculty/Staff Focus Group (April 2018) (update at 2018FA Convocation)			
NCCCS Performance Measures	Request for Proposals (Nov.-Dec. 2018) (updated PC Feb. 2019)			
Aspen Report	Voting for the QEP Topic (March 2019)			
NCCCS Strategic Plan	Student Focus Group (April 2019)			

Submitted Proposals

Proposal Submission

I Plan for Success! Aviso Works

- **Objective:** To *utilize Aviso* to *advise* students and *monitor* their *academic progress*.

Proposal Submission

AI: Advising Intentionally

- **Objective:** Advising Intentionally ensures students are *equipped* with the *fundamental tools* to *complete academic goals* successfully. Advising Intentionally means the *advisor* and the *student* will *set goals based on* transfer and/or career *interest*, *develop* an *academic plan* to attain those goals, and *staying on track* until goals are met (www.cccse.org)

Proposal Submission

SE³D (Students Exceed Expectations with Exceptional aDvising)

- **Objective:** To *produce better informed students* for decision making by *utilizing technology*, supplementing *advisor resources*, and providing *effective advisor training* in order to increase retention, timely graduation, and NCCCS Performance Measures outcomes.

Proposal Submission

Advising Champs!

- **Objective:** To *utilize technology*, advisor *training*, and *assessment of student knowledge* related to *advising* in order to *reduce the time* to degree *completion* and the overall time spent obtaining a *HCC credential*.

Based on voting results of faculty, staff and students...

the definitive winner is.....



I Plan for Success! Aviso Works

With an overall ranking score of 2.90 on a 4pt. scale



Overall Vote Breakdown

Topic Proposal	1st Place Ranking	2nd Place Ranking	3rd Place Ranking	4th Place Ranking	Total Votes	Rank Score (weighted avg.)
I Plan for Success! Aviso Works	39.33% (35)	26.97% (24)	17.98% (16)	15.73% (14)	89	2.90
SE ³ D Program	33.71% (30)	15.73% (14)	24.72% (22)	25.84% (23)	89	2.57
A.I.: Advising Intentionally	19.05% (16)	26.19% (22)	25.00% (21)	29.76% (25)	84	2.35
Advising Champs!	6.45% (6)	29.03% (27)	34.41% (32)	30.11% (28)	93	2.12

Vote Breakdown by Respondents

	1 st Place	2 nd Place	3 rd Place	4 th Place
Students	SE ³ D Program	I Plan for Success! Aviso Works	A.I.: Advising Intentionally	Advising Champs!
	2.86	2.64	2.26	1.98
Faculty	I Plan for Success! Aviso Works	A.I.: Advising Intentionally	Advising Champs!	SE ³ D Program
	3.14	2.71	2.36	1.79
Staff	I Plan for Success! Aviso Works	SE ³ D Program	A.I.: Advising Intentionally	Advising Champs!
	3.10	2.47	2.29	2.19
Administration	SE ³ D Program	I Plan for Success! Aviso Works	A.I.: Advising Intentionally	Advising Champs!
	3.17	3.00	2.20	2.17

Breakdown of Respondents

Respondent	% of Vote
Students	44.44%
Faculty	15.15%
Staff	34.34%
Administration	6.06%

QEP IMPLEMENTATION TIMELINE

2019	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Present proposals to President's Council												
Continue to draft QEP document												
Contact prospective QEP Lead Evaluator												
Administer QEP Topic Survey Campus -wide												
Topic unveiling!												
Defining QEP SLOs												
Literature review of topic												
Identify direct/indirect assessments												
QEP Website development												
QEP branding and logo												
Identifying actions to be implemented												
Identifying necessary resources												
Pilot QEP initiatives												

Time Line for Reaffirmation Tracks

Reaffirmation Year: 2021

Track A: Time line for institutions offering only undergraduate programs

Track B: Time line for institutions offering graduate and undergraduate programs or only graduate programs

QEP 2-page
summary



4th week of
October



	Track A	Track B
	<u>2018</u>	<u>2018</u>
Orientation of Leadership Teams	December 8-11	December 8-11
	<u>2020</u>	<u>2020</u>
Compliance Certification Due	March 2	September 8
Off-Site Peer Review Conducted	April 21-24	November 3-6
	<u>2020</u>	<u>2021</u>
Quality Enhancement Plan Due <i>(and optional Focused Report)</i>	Six (6) weeks in advance of On-site Review	Six (6) weeks in advance of On-site Review
On-Site Peer Review Conducted	Sept. 14 – Nov. 13	Jan. 19 – April 16
	<u>2021</u>	<u>2021</u>
Review by the SACSCOC Board of Trustees	June 7-10	December 4-7

The image features a black stage floor framed by rich, red, draped curtains. The curtains are pulled back, creating a central opening. The lighting is dramatic, with the red of the curtains being the primary color, and the stage floor being a deep black. The text is centered and stands out prominently against the dark background.

I Plan for Success! Aviso Works

Q & A