

## **QEP Topic Unveiling Event Summary**

### **April 9, 2019**

On Tuesday, April 9, 2019, after a year and a half of development, the QEP Topic that will lead us over the next 5 to 10 years was unveiled.

The event was held in the Taylor Complex, room 108, and was attended by more than 40 faculty, staff and students. Dr. Michael Elam, HCC President, opened the event by discussing the importance of the QEP and overall SACSCOC reaffirmation process. Marcus Lewis, Director of IR and QEP, conducted the unveiling presentation. The presentation included the introduction of the QEP Task Force, background information on what a QEP is and why we are creating it, and what we have done thus far to ensure compliance with SACSCOC standards in preparation of the 2020 reaffirmation visit. Proposals submitted for consideration were highlighted followed by the unveiling of the winning topic, “I Plan for Success: Aviso Works!” The overall vote breakdown by topic and respondents was shared with all in attendance. The QEP Implementation Timeline was also discussed as well as steps that would be taken moving forward.

HCC’s President and QEP director fielded questions from the audience. One question was asked by a faculty member, “Most of my students here today are in the early college, how will they benefit from this QEP?” Responses to the question highlighted that the focus of the QEP (Advising) would allow for all students to benefit. Specifically, one of the themes that emerged from the faculty/staff focus group was that early college students also be considered in the plan. Strategically, one of our Early College liaisons was included on the QEP Task Force to ensure that area was represented. It was also stated that the foreseeable plan would consider students as decision makers in the advising process. Historically, in the era of data-driven decision-making, students had not been a focal point. By providing students with information early in their academic pursuits, as early as high school, would equip them with the knowledge needed to make informed decisions about their education and career prospects.

Dr. Elam concluded the event by discussing the importance of faculty, staff, students, and Board of Trustees awareness of the QEP and the SACSCOC reaffirmation process.