



LEARNING COMES TO LIFE IN PURSUIT OF EXCELLENCE

IMPROVING STUDENT LEARNING AT HCC

CLASSROOM ASSESSMENT SUMMARY AND USE OF RESULTS

(Random Samples)

SPRING 2010

FALL 2009

Office of the Institutional Effectiveness -2010

Classroom Assessment Summary

Random Sample of courses

Feedback from students

Based on feedback from students, faculty members were able to use the results to make immediate changes to improve the teaching and the learning process in the classroom.

Use of Results to improve student learning:

Examples of practical steps taken by Instructors to improve student learning based on feedback from students can be seen on the pages below:

4, 7, 11, 18, 19, 23, 24, 25, 26, 27, 28, 40, 41, 42, 50, 52, 54, 56, 75, 91, 94, 107, 109, 114, 137, 138, and 145.

From: Walter Goode, English Instructor

May 12, 2010

To: Dr. Imusuen, HCC Institutional Effectiveness

Subject: Improving the Learning Process at HCC: English 075

I. Introduction

In order to improve the learning process in each of my classes, I conducted a four question survey four times during the semester. The results of those surveys which invoked the most change are noted in section II of this letter with quotes from the student surveys. The subsequent actions taken to improve teaching in the class are noted in section III.

II. Survey Questions

1. *What is the most useful or meaningful thing you learned in this course?*

Week 4

correct grammar

writing a sentence correctly

Week 8/9

using proper sentence structure and correct English; formal writing

working in the lab

commas, subject and verbs

Week 11/12

proper use of verbs according to its tenses

English grammar

Week 16

grammar

how to write a paper better

2. *What questions remain in your mind about this course that has not been covered?*

Week 4

Do I understand like I say I do?

Will it help me in everything I need to know?

At the end of the class, will I be able to write an essay?

Week 8 Do I have to pass the final exam to pass the class?
Will it still continue pretty easy as time goes on?

Week 11/12 verbs

Week 16 If you fail the exam, do you fail the course?

3. What exactly do you struggle with in this course?

Week 4 pronunciation, noun markers, essays, spelling, grammar usage, writing the way I
talk
the use of the computer

Week 8 using the computer
writing an essay
where to put commas and grammar
how to keep up with this chapter when we go to another
sentences and fragments

Week 12 pronouns, verbs, essays, using correct grammar
understanding when I hear the teacher speak correctly

Week 16 how to use subjects and verbs in sentences
adverbs, comparatives and superlatives, grammar, test-taking skills

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in this class.

Week 4 more things on the board so I can see
try not to talk so fast, slow it down
make sure students understand what you teach

Week 8 more examples on the board
ask more questions
take things slowly

stop the ones in the back of the class from talking

Week 12 call on me in class because it helps me know if I don't know

Week 16 showing exactly how to write my papers without mistakes

keep students from talking in class

keep students from texting in class

make sure test are exactly what we go over in class

be patient

III. Practical Steps Taken (Instructor's response to *Improving student learning*)

- 1. I began daily board work, calling students to the chalkboard**
- 2. I pay attention to how fast I speak**
- 3. I call on students who I think are not 'getting it.'**
- 4. I began to review exercises on the board three days before the test which were like the questions and exercises which would be tested.**

From: Walter Goode, English Instructor

May 12, 2010

To: Dr. Imusuen, HCC Institutional Effectiveness

Subject: Improving the Learning Process at HCC: English 114

I. Introduction

In order to improve the learning process in each of my classes, I conducted a four question survey four times during the semester. The results of those surveys which invoked the most change are noted in section II of this letter with quotes from the student surveys. The subsequent actions taken to improve teaching in the class are noted in section III.

II. Survey Questions

1. What is the most useful or meaningful thing you learned in this course?

Week 4 how to use the ABC format
writing memos
how to plan and compose
using the computer to write

Week 8 resumes
ABC format
better writing

Week 12 writing effectively
correct and professional writing

Week 16 technical writing
ABC format
professional writing
KISS

2. *What questions remain in your mind about this course that has not been covered?*

Week 4 Could I be an English teacher?

anxiety over grammar

formatting

Week 8 Why is the course so short?

Week 12 none

Week 16 Why is the class so short?

Are you going to drop the lowest grade?

3. *What exactly do you struggle with in this course?*

Week 4 writing papers correctly

putting thoughts on paper

reading

grammar

improve my writing skills

fragments

Week 8 commas

tests

Week 12 minor errors in papers

time management

thinking of ideas

grammar

the oral presentation

Week 16 fixing my errors

tests

writing papers

motivating myself

grammar errors

4. *Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in this class.*

Week 4 make the class longer

continue to beat it into our heads what you are looking for

do not talk too fast

a better, more detailed review

stay on topic

better examples of papers

better computers (we were in room 111)

Week 8 two times a week at two hours each

not long enough

Week 12 more examples

new computers (room 111)

end the oral reports (which causes stress)

Week 16 more group activities

more time

III. Practical Steps Taken (Instructor's response to *Improving student learning*)

1. I began to use more examples. I brought in previous student's papers to review.

2. I consciously tried to slow down.

3. I made an effort to ensure students understood what was expected.

4. I made great efforts to encourage students about the oral reports.

From: Walter Goode, English Instructor

May 12, 2010

To: Dr. Imusuen, HCC Institutional Effectiveness

Subject: Improving the Learning Process at HCC: English 111

I. Introduction

In order to improve the learning process in each of my classes, I conducted a four question survey four times during the semester. The results of those surveys which invoked the most change are noted in section II of this letter with quotes from the student surveys. The subsequent actions taken to improve teaching in the class are noted in section III.

II. Survey Questions

1. What is the most useful or meaningful thing you learned in this course?

Week 4 essay structure

commas

grammar

Week 8 who instead of that

writing a good essay

no contractions

how to find errors

Week 12 commas, colons, etc

writing an essay correctly

being precise, proofreading

sentence structure

works cited

Week 16 using correct grammar in writing a paper

MLA style

parts of speech and being able to speak better

2. *What questions remain in your mind about this course that has not been covered?*

Week 4 Will I remain constant when the tasks become difficult?

Why is this course needed for my major?

info about the final paper

Week 8 Will I pass?

how to cite effectively

Week 12 Will all course require formal writing or will most essays be graded on content?

works cited

research papers

Will I ever overcome the fear of proper grammar?

Week 16 APA style

adverbs

3. *What exactly do you struggle with in this course?*

Week 4 Punctuation, proof-reading

translating my thoughts into writing

run-ons

essay topics

Week 8 grammatical correctness

coming to class on time

commas

corrections

contractions

do not understand teacher's editing marks

Week 12 sentence structure, punctuation

procrastination

coming up with ideas to write about
grammar and essays
falling behind on workload

Week 16

citation
contractions
writing a good paper
the word you
keeping up with the assignments
tests
grammar, punctuation

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in this class.

Week 4

have deep conversations
go over work and class assignments clearly
elaborate, stay on topic
more examples
slow down

Week 8

sarcasm is a self-interest
spelling on a spell checker is not correct spelling (?)
more detailed lectures
encourage us
find a way to get students more involved in the assignment

Week 12

go over common mistakes more often
use more videos to teach
use more examples

using Word on the computer
more reading assignments; more time
have more punctuation discussion
more time on grammar

Week 16

more time to build citation paper
take time with students alone
less work
penalty for those coming in late
make sure we understand what you are teaching
more work on adverbs
keep going to the board to write examples
more grammar exercises

III. Practical Steps Taken (Instructor's response to *Improving student learning*)

- 1. I began to use more examples using the student essays found in the text more thoroughly.**
- 2. I attempted, and failed at, trying to go through all the grammar exercises in the text. I must find a way in the next semester to do that.**
- 3. I found myself conscious of verbal sarcasm.**
- 4. I used the chalkboard for visual examples.**
- 5. At the end of class I made students sit back down and stressed again and again, does anyone have any questions and does everyone know what is expected.**

IMPROVING THE LEARNING PROCESS AT HALIFAX COMMUNITY COLLEGE

CLASSROOM ASSESSMENT

SPRING 2010

WEEK 4

BIO 112 – SUMMARY

1. What is the most useful or meaningful thing you learned in this course?

The bio media are useful and the hands-on lab.

How we as humans are so closely related to plants and animals.

So far learning about fungal spores is the most important considering I just had a newborn. The video was very scary but helpful.

Kitty Litter can cause birth defects; Viruses don't have an antibiotic that is effective

The most useful or meaningful thing that I learned this semester is about Meosis.

How mold and fungi grow and the diseases they can cause

N/A

The different types of plants and why they are different.

Toxonomy, who important scientists were; what they did.

The diversity of Biology, also and how we are related to plants and animals.

The way things grow and what they do to things

So far, learning about different molds & fungus that could harm or help and some used in everyday things

About viruses how they can really harm you

The most useful things I learned in biology is how to use the microscope, learning the different types of fungi, and learning about virus and bacteria

I have learned about the roles that bacteria, plants, & fungi play in the environment. I also learned about how all life is related through evolution.

2. What question(s) remain in your mind about this course that has not been answered?

N/A

I really don't have any questions at this time.

None, Dr. Galvin is really good about answering any questions I may have.

What are some of the proven reasons that people believe evolution?

N/A

None

Nothing so far

I don't have any questions.

We have not learned much about humans, or internal organs of animals.

Will there be extra credit work to make up for bad test grades.

None – other than can I put all this together in my head?

I do not have any questions

None, everything is answered very well

More about the Animal kingdom

The only question I have is when is the mid-term?

Really, none, the instructor lets us ask her any question we may have.

3. What exactly do you struggle with in this course?

Finding ways to remember the learning material

Studying for the test.

I struggle with learning & remembering the inventors/contributors or scientists. I tend to mix them up a lot.

Tests

Studying more than one chapter at one time. Taking test that covers more than one ch.

Text anxiety

I don't have a struggle because for the most part everything is explained perfect.

Nothing comes to mind.

The processes of microscopic organisms.

The test, I need to study more.

Retaining all the information that has been covered; Keeping it all straight to what goes with what

I am not struggling in this course.

Just a lot of details to remember.

The quizzes

I mainly struggle with the lab. I have the old edition of the lab manual and sometimes I don't know which page to be on.

Nothing when I study the way I should.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

More hand-on work

I think Dr. Galvin is doing a good job with this course.

I actually thoroughly enjoy the class as is. Possibly having a class for review before the test would be really helpful. (I'm terrible with science courses – no matter how much I study)

N/A

Larger font size, hard to read sometimes

Explaining what some of the terms (used) mean.

I don't have any complaints.

Show videos to show certain things (like cell reproduction, mold spores, ect) instead of diagrams & words. Tell us where we can watch them. (Not the LAC videos).

Exact test questions, also more insite on the review before the test

She does a wonderful job in going over everything and making sure we have the information we need to study for test

I do not have any suggestions to improve my learning in this class.

None

Slow down just little and besides that you doing great

Having more review days before the test

She is an effective instructor and no improvements are needed.

From: Walter Goode, English Instructor

May 12, 2010

To: Dr. Imusuen, HCC Institutional Effectiveness

Subject: Improving the Learning Process at HCC: English 114

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IMPROVING THE LEARNING PROCESS AT HALIFAX COMMUNITY COLLEGE

CLASSROOM ASSESSMENT

SPRING 2010

BIO 112

RESULTS OF ASSESSMENT

1. What is the most useful or meaningful thing you learned in this course?

Results: Majority of students expressed a global learning of biology topics, some students were more specific and commented on the major semester project and lab activities that they enjoy.

Use of Results: Continue to keep the lecture material and laboratory activities integrated

2. What question(s) remain in your mind about this course that has not been answered?

Results: Students seemed to be satisfied with course and did not have any remaining questions. One commented on whether there will be extra credit and this was also included in comments from Question #4 pertaining to improvements in the class.

Use of Results: Make it clear in the syllabus that there is no extra credit work available.

3. What exactly do you struggle with in this course?

Results: Majority of students agreed that taking tests and amount of study time was their biggest challenge.

Use of Results: Investigate incorporation of chapter quizzes by utilizing Blackboard.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

Results: Students were pleased with class. One student requested more review days.

Use of Results: Throughout the semester, students have requested more review time and I incorporated this suggestion. It appears that this improvement has been successful for the majority of the students.

IMPROVING THE LEARNING PROCESS AT HALIFAX COMMUNITY COLLEGE

CLASSROOM ASSESSMENT

SPRING 2010

WEEK 16

BIO 112 – SUMMARY

5. What is the most useful or meaningful thing you learned in this course?

How environments function; how the cell works, growth of the flower

The most interesting thing that I have done in this course would be dissecting the pig. I didn't really enjoy it, but it helped me understand everything so much better.

I learned how to classify trees by tree name and type of family through a Forestry Project.

How to use culture sample.

How plants grow

Dissection of pig. To be organized. Identify trees.

Participating in the lab and completing assignments.

The tree project was very useful. Even the fetal pig dissection.

I have learned a lot about how things work together.

How much pig and human inside resemble. The different types of trees in the Roanoke Valley, to visit Roanoke Canal Museum and to Aqueduct.

How to classify different types of leaves.

Sassafras have 3 leaves but only one lets you know it is a Sassafras.

The most useful things that I have learned in this class pertain to the levels of organisms and the classifications of flora and fauna.

The most useful and meaningful thing that I learned in this course is how to identify trees and determine the pH of many things.

6. What question(s) remain in your mind about this course that has not been answered?

N/A

I do not really have any unanswered questions.

I do not have any questions for this course.

Do we have a final exam

Nothing, is great.

None

I have no questions.

No questions.

Will I come out of this course and be able to recall things correctly?

None.

Will there be extra credit work.

Why didn't we dissect more?

There are no questions that remain in my mind about this class.

N/A

7. What exactly do you struggle with in this course?

Taking test

Biology has never been my strong point so just the material is hard for me personally.

Sometimes I struggle on tests, but I think that just means that I have to study more.

Tests

How much info we have to take in

None

I am not struggling in this course

Being able to not panic when test time. Its not the course, its me!

Putting all the information together correctly.

Test anxiety. To dissect a fetal pig.

The leaf project.

Studying

Most of the course is laid out in a way that your only responsibility is to learn the material. I do not struggle with learning the material when I give myself adequate time.

The only thing that I struggle with in this course is taking test and lab practicals. I believe if the test were on two chapters instead of three or more then it would be less difficult.

8. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

She is a very good instructor. She seems more concerned for her students than most of the instructors I have had here. She actually teaches the material too. I cannot think of any ways that she can improve.

N/A-I think she's doing a good job with the way she teaches now.

Have more review days

Nothing she is great. I Love this class.

Nothing. Very organized, knew info very well.

Dr. Galvin does everything correctly so keep doing what you do.

More hands on.

Give us more extra credit work to improve our grade.

1. More dissection! 2. Even more dissection!
Keep instructing the class the way that you always do.

Improving the Learning Process @ HCC
(Classroom Assessment – T.Angelo)

DEN 233-101 *February 10, 2010*

Student Concerns

What is Working:

- Veracity and Confidentiality among patients and how to remember each principle
- How to apply ethical principles and conflicts in clinical situations
- Like learning the material in this course
- How to conduct myself in many different situations
- Like the audiovisuals, especially the videos
- Learned the difference between ethics and law
- Learning how important it is to have high morals and ethics in the dental hygiene profession

Not working

- Paying attention
- Some of the ethical principles run together, their terms and meanings, never heard of some before
- Not having enough time to study since I am preparing for the National Board Exam as well
- Some of the quizzes are a challenge
- I mix up the terms and definitions
- Don't like pairing up for Quizzes
- Speakers on projector/computer not loud enough

Instructor's response to *Improving student learning*:

- **Instructor will continue to use videos and may add more to the power point presentations**
- **Add glossary of all words and definitions on Bb**
- **Use more examples when going over new vocabulary**
- **Add external speakers to the computer for the videos**
- **More class discussion and add review questions to the end of the lectures**

DEN 233-101 *March 15, 2010*

Student Concerns

What is Working:

- Learning how to work effectively in the dental field according to the laws of each state
- Liked learning practice management section
- Like learning ethics and laws of each state
- Like learning many different “ethical dental scenarios”
- Like having examples of resume, cover letter, thank you letters, and interview on Bb
- Like learning what to expect when working in a dental office
- Everything

Not working

- Law terminology
- Still having a hard time, I am not studying for the weekly quizzes as I should
- I am not reading the chapter in the book before a quiz
- Still getting some of the vocabulary words mixed up

Instructor’s response to *Improving student learning*:

- **Instructor will keep the quizzes each week and give more examples and scenarios in class**
- **Continue using videos in the power point presentations and external speakers**
- **Add examples to the glossary of definitions on Bb**
- **Continue giving examples of the resume, cover letter, thank you letters, and interview assignment posted on Bb**
- **Have one rotation for each student to work with the clinic manager to have hands on experience with the business side of a dental office each semester**
- **Do some role playing with different law and ethical scenario examples in class**

Student Concerns

What is Working:

- Learning different offices and how to prepare to be a team player
- Learning how to prepare for interviews and work professionally
- Like learning about laws and making ethical decisions
- Learned how to prepare for the State Dental Hygiene Boards
- Like having examples of resume, cover letter, thank you letters, and interview on Bb
- Like learning what to expect when working in a dental office and different insurances
- Everything

Not working

- Some ethical areas I am still unsure about
- This course can sometimes be abstract
- Staying on track with assignments while having to prepare for the Board Exams
- Papers due at the same time as Board Exams
- Still unsure about how to maintain professionalism for myself at all times when I go to work
- Terminology still a struggle
- Nothing

Instructor's response to *Improving student learning*:

- **Instructor will implement ethical and professionalism dilemma scenarios at the end of each class period**
- **Stagger the assignments next year so as not to interfere with Board Exams**
- **Maintain glossary of terminology on Blackboard**

Improving the Learning Process @ HCC
Summary for EDU 151 & 151A
(*Classroom Assessment-T. Angelo*)

What is the most useful or meaningful thing you learned in this course?

First Survey

- How to treat children as unique individuals and how to foster creativity
- Using our five senses as a tool to teach
- The creativity of children
- A child is forever learning
- Using aesthetic activities to help children learn
- Everyone can be creative

Second Survey

- Teaching is a learning process itself
- Different ways children learn
- Different activities to do in the classroom
- Using creativity as a tool in the classroom

Final Survey

- How to find age appropriate activities
- How to make learning fun and exciting even when the material is boring
- The difference between convergent and divergent thinking
- How to be more open with different people

Instructor's response to *Improving student learning*:

- **Instructor determined that Student Learning Outcomes and daily objectives should be written in a prominent place and gone over with students**

What questions remain in your mind about this course that has not been answered?

First Survey

- What are new qualifications?
- No questions

Second Survey

- Why is the lab part so long?
- Exactly how far should you push a child to test their creativity?

Final survey

- Exactly what creativity is.
- Why are we still getting the same survey?

Instructor's response to *Improving student learning*:

- **Instructor will create a “What I Want to Know Box” so that students can drop questions in on a regular basis and instructor might either answer or find the answers. (Next time I do this I will add a button on Bb “course”, so that it is more readily available to students any time of the day.)**

What exactly do you struggle with in this course?

First Survey

- Long Wednesday labs
- Being on time
- Making time to study
- Summarizing the websites

Second Survey

- Tests
- Absences
- Keeping up with work since we only have class two days

Final Survey

- The difference between a creative activity and just an activity.
- Evaluating the websites
- I have not studied enough
- Getting in front of people I don't know

Instructor's response to *Improving student learning*:

- **In order to break up the monotony of 2 hour lab on top of 1 hour lecture, instructor will plan to have at least one activity per hour that will require the students to move from their seats to another location on campus or within the room itself.**
- **The instructor will provide a “mock” website critique**
- **Provide more opportunities for students to speak in front of class informally with more formal presentations towards the end of the semester.**

Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in this class.

First Survey

- Provide more notes to study by
- Provide examples of assignments.
- More hands on activities
- More graded activities
- Nothing the instructor is doing a fantastic job
- Her style is very unique
- She does a great job

Second Survey

- Provide tutoring on website assignment
- More notes on the board
- Study groups
- More clear directions on assignments like the website summaries
- More outdoor activities on warm days
- Allow me to make up class time in another Creative activities class
- Visiting a child care center to see how it is run
- The instructor is clear w/her presentations of the subject matter, learning is fun and easy in her class

Final Survey

- More activities during lab time
- More hands on activities
- Give grades back quicker
- Keep enjoying what you do because it rubs off on your students
- Pop quiz after each chapter
- The instructor is well prepared

Instructor's response to *Improving student learning*:

- **The instructor will post more notes on Blackboard site.**
- **Provide “mock” website critique for students to use as a guide**
- **Next time class is taught schedule an off campus visit to child care facility**
- **Examine curriculum for variety of activities provided to students. If instructor feels there is not enough variety, bring in activities that involve more of the five senses, are varied in location and address differing learning styles.**

Improving the Learning Process

Spring 2010 Summary for COS111

(Classroom Assessment -T. Angelo)

1. What is the most useful or meaningful thing you learned in this course?

Week 4

- How to do different styles of hair
- Roller set and invisible braid
- Haircutting
- Cut hair and a lot of different styles
- Importance of sanitation and professionalism
- The most important roller set; the most meaningful finger waves
- How to do a lot of hairstyles, how to work a station, and work with the public. All of which prepares me for the work force.
- The most important, finger wave; most meaningful, pay attention and remember what you learned
- Be patient and do your best at all times
- History of hair in the olden days
- Cutting, rollerset, how to treat clients
- A variety of things
- Hair and the joy of with others. Knowing how to tolerate others.
- Hair cutting; being able to work and get along with many different personalities.

Week 8

- Personal hygiene, personality development, not being critical of myself, taking my time, learning at my own pace.
- How to please clients and treat them politely. Never argue. Make sure clients are comfortable at all times.

- History of cosmetology- derived from the Greek word *kosmetikos* meaning skilled in the use of cosmetics.
- 45° cut
- Take your time and proceed in learning new skills
- Everything we have used or learned so far is useful
- How to keep my back and hands from hurting; how to be professional in a salon
- This is a good career path to choose to go in
- Learning how to maintain clientele; most importantly physical presentation and profession image means a lot when trying to build clientele
- Different positions your body has to maintain in the hair business; hairstyles; finger waves, pincurls, rollerset, ridge, and cutting.
- How to be successful in the Cosmetology field

Week 12

- Sanitation, massage, facial manipulation
- How to treat client with respect and learning and knowing my clients' wants
- Sanitation
- Consult a client before doing anything, as they may have a pre-existing condition that wouldn't allow certain techniques
- Basic haircuts
- Have a pleasant and nonchalant attitude towards clients; be well-groomed; never let your attitude reflect in your work
- Everything
- Most everything I have learned has been put to use
- Cut hair and color; do perms
- Fingerwaves aren't that hard; if I try I can do anything; I've learned so much about the skin
- Learned a lot about hair, skin, and nails.
- All of it was important

Week 16

- All the theory behind practical technique
- Basics
- Haircutting was the most useful
- How to cut hair in many different ways
- Haircutting, roller sets, Fingerwaves, creative updos
- Everything is useful, nothing is meaningful
- History of cosmetology
- History of cosmetology; different subject of cosmetology
- The client is always right
- Giving your best; not giving up; begin determined to progress no matter what
- Cut hair, roller setting, relaxing hair
- Hair cutting & coloring, holding my hands, how to clean, waxing
- Everything- haircuts, color, styling

2. What questions remain in your mind about this course?

Week 4

- None
- Why we don't learn more techniques in this class
- I don't have any questions
- None
- When will we learn to cut hair on a one-on-one basis
- None
- I have lots of questions everyday but Mr. Harris answers all my questions when I ask
- Nothing
- Nothing really
- I do not have any questions about this course
- More color

- How to do Fingerwaves
- None to be honest
- Nothing really because they both try and hit everything

Week 8

- Will I be able to keep up with my classmates who are so much older and caught on faster than I do; I wonder if I'm capable of maintaining a steady pace of improvement
- Majority of my questions have been answered, and others I have are basically common sense or ask others for their personal opinion
- I don't have any questions at the moment, maybe later in the course
- Why can't we do more braiding
- Why excuses can't be accepted especially if it's an emergency on the reason why you're out
- N/A
- I have no questions
- Mr. Harris always answers my questions when I ask him
- All of my questions have been answered honestly and truthfully from my instructor
- How long does this course take before you get your license
- Nail and skin care, but it hasn't come up yet

Week 12

- Will I be able to remember everything I have learned, finish on time, and pass with a 3.0 average
- I don't have any questions, when I come across anything I want answered I ask my instructor
- All of my questions are always answered
- No questions in mind that have not been answered
- Everything has briefly been demonstrated but I would like to know more about is.
More about makeup

- Nothing
- Nothing
- n/a
- I don't have any right now but Mr. Harris and Mrs. Copeland are always ready to answer.
- About natural healthy hair care
- Will I be taught the other chapters even when I'm on the advanced side
- None

Week 16

- None
- Is this the career for me
- Anything we need help with or want to learn we just have to want to be taught
- I got all the answers to my questions
- n/a
- I don't have any questions at the moment that are unanswered. If I have any questions I will ask my instructor.
- n/a
- n/a
- None
- Do I have the ability to succeed as a cosmetologist
- n/a
- n/a
- Nothing

3. What exactly do you struggle with in this course

Week 4

- None
- Finger wave, pincurls, visible braid
- Learning different technique for hair styles

- How to use the clippers
- Hair cutting
- Cutting
- I struggle with absences due to migraine headaches that put me out of commission and some styles like Fingerwaves and some braids
- Cutting
- Learning how to finger wave
- I do not struggle with anything in this course
- Color
- My biggest issue is coming to school. I do the work I have just become lazy
- Finger waves
- Pincurls

Week 8

- Ridge wave, finger wave, and connecting finger waves
- Finger waving, ridge, and pin curls are my weaknesses but I'm striving to get better with the help of my instructor. Other than that I'm mastering everything else
- My study habits are a little off the map but I'm finding ways to stud better by reading the textbook
- Finger waves
- n/a
- n/a
- Nothing, it is an easy-going class and not hard to keep up with
- I struggle with my absences because I have severe migraines
- I struggle with a lot but my instructor is a very concerned person and always makes sure you get a lot of practice to prepare you for the difficult parts of the class.
- I'm more so struggling with fish tail braids and cutting the 45° cut
- Nothing

Week 12

- Remembering definitions of words and their meaning
- I don't really struggle with anything because most of it is common sense
- I don't struggle in this class
- I really don't struggle with anything in this course
- Moving at a fast pace; being comfortable enough
- Nothing
- Nothing
- n/a
- Finger waves
- My struggle is new styles, more updated hair cutting
- Nothing
- Getting here on time

Week 16

- Nothing
- Hair cutting
- Being too slow at certain things
- Washing hair a little
- Ridge wave and pincurl (State Board)
- Things that I used to struggle with I've had help with from my instructor
- My speed
- Nothing
- Nothing
- Book wise, I'm not struggling with anything. I just need to study a little harder
- n/a
- n/a
- Nothing

4. Please give you instructor 1 or 2 specific suggestions on ways to help you improve your learning in this class.

Week 4

- None
- More hands-on styles dealing with different types of cuts. Also more hands-on about color so we can be more familiar with it
- I don't have any, Mr. Harris is a good teacher
- None
- More one-on-one time, although I know you're only one person with a lot of students in this class
- I feel Mr. Harris does a great job. I would just like to learn more styles that are not just the basics. I am learning a lot and he is always helpful when I don't understand therefore usually I can catch on once he demonstrates it for me
- I think everything is going okay
- There aren't any suggestions because I think you are doing a great job
- More one-on-one, and practice
- I think my instructor is doing great in the class and I do not have any suggestions because I get everything and I am passing and doing good
- Mr. Harris does a great job
- Stay on me, please.
- More one-on-one with teachers and students
- To have more one-on-one with help on things needed

Week 8

- Neat interactive assignments like group work or we evaluate current videos about solons and apply knowledge to the videos
- Demonstrate more, stay concerned about students
- None, I'm learning to the best of my ability and I feel like the job is getting done professionally
- I like things the way they are now

- Just more faster than what we have been moving
- Just to stay on track and move forward; sometimes we linger on things a little too long
- We need an advance side and a side for people who don't catch on quickly like others for the beginning classes
- I think we should do more book work
- I don't have any suggestions
- Group work would be nice, learning process is great just ask others if you're moving too slow or fast
- Keep telling me my faults and my improvements, staying on my case. Give me assignments or lesson plans for improving on my lesser accomplishments

Week 12

- None
- Have more hands-on experience on the different chapters
- I am a person who learns by doing. I need to be able to do the techniques while seeing them
- I think things are okay the way they are now
- Stop letting other classmates come in 30-40 minutes late to class and still be counted here to a 50 minute class. It is rude and not fair to Mr. Harris
- None
- It feels as if the instructors are very hands-on with the task at hand
- Walk around and if we're struggling, help. If we have been on the same thing for a long time help. Give us suggestions on what to do next
- I really don't have any suggestions because I think he does a good job in teaching us
- Field trips, more speakers
- Don't change the learning process it's simple and not difficult. Learning is at a steady pace more, the practices are easy and I think we should do more
- Just keep on encouraging me

Week 16

- Follow through with rules (coming in late, talking, missing class)
- Drop people that miss more than 8 days. Be harder on the students that don't care about the class or other students
- Satisfied with instructors
- Telling me what I'm doing wrong as far as test. How can I improve my speed
- More visitors, more trips
- We need to do more hands-on for the different subjects
- It's me, I just have to work on my speed
- I really don't have any questions/suggestions because everything is understandable and going good
- Everything is fine concerning the course and the teaching process
- More demonstrations like hands-on things to do
- Be patience and watching over us
- (None)
- (None)

None, the instructor helps you at all times.

Multiple choice test

Calculators

More MML assignments

More problems on test

Instructor's response to *Improving student learning*:

More group work and MML assignments will be implemented. Calculators can not be used in Math 070. Students will not finish test within an hour if more questions are on the test

Improving the Learning Process

Math 080

1. What is the most useful or meaningful thing you learned in this course?
Math that I didn't learn in high school Everything

Factoring Rational expressions

Operations on real numbers To come to class

Doing math without a calculator Instructor going over hw problems

Recheck my work
2. What questions remain in your mind about this course that has not been answered?
None

Will the lowest grade be dropped?
3. What exactly do you struggle with in this course?
Word problems Careless errors

Remembering the steps Everything-I forget math as fast as I learn it.

Factoring My eye sight

Tests-not enough time Nothing
4. Suggestions to improve
Practice take home tests with answer keys
Make up problems
Study groups
More classwork
Worksheets
Less material on test

Instructor's response to *Improving student learning*:

Will incorporate group work and study groups in class as well as worksheets. Will try to give practice tests through MML.

Improving the Learning Process @ HCC

Classroom Assessment

Course # OST289 Week: 4 Date: 02-05-2010

1. What is the most useful or meaningful thing you learned in this course?

I think the most meaningful thing that I learned was the images of the professional attire in today's community instead of learning about the attire of professionals the last decade. It is reassuring that we can keep up-to-date with the latest trends.

2. What question(s) remain in your mind about this course that has not been answered?

Morals, there are certain morals that are normally not covered in the workplace today, like if you see something wrong do you or do you not speak up? Sexual Harassment is another moral that everyone knows is out there but unsure of how to handle it. What are people thinking about it? Do they even know exactly what to look for? What are the signs?

3. What exactly do you struggle with in this course?

I seem to be pretty okay with this course this is a lot of think about it material and I enjoy it.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

When the assignments are issued and we do the assignments we answer the questions from text book or what we research online, I would like to have some topics of your own opinion, (for example, what do you think if some one wears a halter top and spiked heels to an interview, what is wrong with this out fit, what should she have worn?) Or (Why do we need to research other government's culture when doing business with them?)

Improving the Learning Process @ HCC

Classroom Assessment

Course # _Ost-289_____ Week: 4_____ Date: __01-04-10

1. What is the most useful or meaningful thing you learned in this course?
How to always handle myself in a business setting.

2. What question(s) remain in your mind about this course that has not been answered?
Everything has been answered so far in this course; ask again at the end of the semester.

3. What exactly do you struggle with in this course?
I really don't struggle with the course; just trying to get each assignment in on time.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

Not to give too much work at one time and to always have one on one time with each student to make sure they are handling the class.

Improving the Learning Process @ HCC

Classroom Assessment

Course # OST-233 Week: 9 Date: 03/11/10

1. What is the most useful or meaningful thing you learned in this course?

Since I have been taking this course I have learned a lot of things about Microsoft Publisher. I have learn a lot of things I didn't think existed. When I was in high school my computer teacher taught us a lot about Microsoft Publisher. This is one of the reasons why I am not having so much problems in this class. Some of the things I have learned in this class is how to add a graphic image to a document. I have also learned how to resized and repositioned graphic image. I have really enjoyed this class thus far and every assignment I have done has taught me something that I didn't know how to do.

2. What question(s) remain in your mind about this course that has not been answered?

I don't have any questions about this course. This is a very easy course to me.

3. What exactly do you struggle with in this course?

I don't struggle with anything in this course. Every now and then I may have some questions concerning a part of the assignment. When I have a question the only thing I have to do is go to Mrs. Simmons and she will help me out the best way she can without hesitation. But like I stated earlier I was taught how to uses Microsoft Publisher at an early age. I believe the only thing this is doing is refreshing my memory.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

I don't really have any suggestions on ways to help improve your learning in the class. The only I can say is everyone has subjects that they struggle in and if you know you

and computer don't get along then go and try to take some computer class to help enhance your computer skills. Or if you are like me taking Office Publications and you are having problems with it then go to the instructor and let them know that you need help in this class and maybe they can step some time out of there schedule to help you. You can also go to Student Support Services and they may can appoint you a tutor someone that help you on a regular basics. I believe the instructor is doing all she can to improve our learning in the class it's up to us to grab a hole of it.

Improving the Learning Process @ HCC

Classroom Assessment

Course # OST-289 Week: 9 Date: 03/11/10

1. What is the most useful or meaningful thing you learned in this course?

The most useful or meaningful things that I have learned in this course is how to write email effectively, the proper way to talk to customers, I have also learned how to manager my time in the workplace. There is a lot of things I have learned while studying this book. There was a lot of things that I didn't know existed but from reading each chapter and from doing the assignments. I feel I have learn some wonderful things that I didn't even know about.

2. What question(s) remain in your mind about this course that has not been answered?

I don't have any questions about this course that remains in my mind because like I stated early some on the things in this book is required on my job. When I first got employed with Lowes Foods, and Maxway one of the first things they told me was how to be successful and professional. No this book isn't just talking about been professional but in order for you to get places you have be professional. Believe it or not been professional will get you a long way.

3. What exactly do you struggle with in this course?

While studying this book I haven't struggle with anything in the course so far. Most of the things that we are doing I am very familiar with. Just about everything I have learned in this book it is required on my job like having good customer service, been professional on the job, how to write emails efficiently, and most of been and acting professional.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

Mrs. Simmons I don't have any suggestions on ways to help you improve my learning in this class. Just continue doing what you are doing. This is a very easy class and I don't feel anyone should have any problems with this class. Some of the assignments can get crazy sometimes but that's what you are here for to help us out when we need it. Continue doing what you are doing and we will continue asking questions when we need it.

Improving the Learning Process @ HCC: Classroom Assessment

Instructor: Sarah Lyttle

Class: 168-1D2

Week: 6

Date: 2/22/10

1. What is the most useful or meaningful thing you learned in this course?

- I think a lot of it is useful, in the RN field, I will need it all
- Nothing
- About how cells grow and use H₂O also that they can replace a sick cell if needed
- Anatomical terms and cellular processes are equally important
- The position of the parts in anatomical position and where they are located in relation to one another
- The body parts and their uses
- Everything
- Bones
- Don't be late for class or skip lab
- Body parts
- Cell structure and functions
- Body parts

2. What question(s) remains in your mind about this course that has not been answered?

- Does it get any easier?
- Why you give test?
- None
- None, course information and course documentation have been extremely thorough
- Nothing so far
- Nervous system
- Nothing really
- Where are the bones?
- I honestly spent a good, couple of minutes trying to scrounge up an answer, but I truly can't think of anything that hasn't been answered.
- How will I ever get through this?
- None, other than material uncovered yet.
- N/A

3. What exactly do you struggle with in this course?

- Cells
- Understanding some functions of cell particles
- All of it
- Material covered moves a bit slow
- Nothing, doing ok
- Nothing, everything is explained quite well
- Other people interrupting during lecture, can't concentrate
- The identification of tissues under the microscope
- Memorization-so many terms "probably unavoidable due to subject matter"

- Studying
- Make sure what on the test
- I don't understand detail very much with the cell and the phases of things

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

- The teacher is great, I think the course should be at least 2 semesters long
- What on test be in powerpoint
- None
- Get IT to fix speakers so we can hear narrations on animations
- I really can't think of any, I take in a lot during class
- More lecture breakdowns
- N/A
- Good use of Blackboard, powerpoint is evil
- 1. Move through material quicker, I don't feel a need to study 2. Don't allow people to constantly walk into class late, it's distracting 3. Make tests a bit more difficult
- Stay the same
- More time in lab observing slides under microscope
- More examples

Instructor's response to *Improving student learning*:

- **Tests have been aligned more closely with PowerPoint notes**
- **Speakers have been fixed**
- **More examples have been provided during lecture**
- **Open lab time has been provided for additional study time**
- **Have addressed issue of pace of course being too slow with individual. Explained to student that I cannot speed up course for just one student at the cost of all others who struggle. I have provided this student with opportunities to come to me during office hours for additional, one on one, acceleration of course with more detail. (student has not taken me up on my offer to date, one month after survey)**

Improving the Learning Process @ HCC: Classroom Assessment

Instructor: Sarah Lyttle

Class: 168-1D2

Week: 9

Date: 3/8/10

1. What is the most useful or meaningful thing you learned in this course?

- The bones and how they work and where they are located
- Everything because I'm very interested in this subject
- The bones are very interesting to me
- Nonothing
- 500 mL of sweat daily
- Everything that I have learned thus far has been meaningful and useful to ordinary life
- The body and how everything works
- The body function
- The skeletal systems
- DNA translation and transcription
- IDK
- Use of microscope-useful DNA/RNA → meaningful

2. What question(s) remains in your mind about this course that has not been answered?

- None so far
- It get easier
- The other body systems
- Muscles of the bones
- What is the nervous system made up of nerves or to protect them
- None
- (no answer)
- Can you die from lack of sweat
- (no answer)
- None, my teacher is excellent
- Nothing
- Still learning, no questions

3. What exactly do you struggle with in this course?

- Nothing, I'm catching on ok
- Nothing
- Cells. The differences
- Why question ask on the test
- Cells
- (no answer)
- Nothing
- Actually trying to download the information to know it
- Keeping up on blackboard
- Lot of information in each chapter
- The bio part

- Memorization is hard for me

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

- Please keep doing hands-on activities
- Get the class more involved by asking you questions to help you remember
- Just keep it slow and steady
- Notes on blackboard help a ton/thanks
- You have a great teaching style
- The class has too many disruptions
- Nothing
- (no answer)
- More examples visual aides
- Slow down-act like you care about teaching-not you are waste time. We can to learn
- It's not her fault. The class should be split into two semesters
- More hands-on activities
- I learn fine the way class is instructed

Instructor's response to *Improving student learning*:

- **More visual aides have been provided in lab with visuals**
- **Have implemented more questioning during lecture to get students more engaged**

Improving the Learning Process @ HCC: Classroom Assessment

Instructor: Sarah Lyttle

Class: 168-1D2

Week: 13

Date: 4/12/10

1. What is the most useful or meaningful thing you learned in this course?

- Nothing
- The bones in the body and where they are located
- The most meaningful thing that I have learned is about the macrophages that boost immune system and the system of the muscular contraction
- Everything
- Everything
- Hard work will always pay off
- Skeletal system
- Relation of fun and function

2. What question(s) remains in your mind about this course that has not been answered?

- Nothing
- Just the information that we have not yet been over
- The material that we have not covered
- The material we didn't cover
- Nothing
- None
- When will it end
- I'm looking forward to each process from present lectures being tied in to organ system studies (application of abstracts)

3. What exactly do you struggle with in this course?

- Why question ask on test
- The lecture tests, but that traces back to how much studying time is put in
- Time management and there is a lot of information to learn at once
- Nothing
- Nothing
- The pace of this course is too slow
- Study time
- Processes (see above) that I want to understand on a practical level. Ms. Lyttle does well at explaining that this "is coming," but eventhough it is the nature of the cours, it is sometimes frustrating.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

- Slow down in class
- I think that question should be taken down in lecture until the end of class to reduce loss of explaining during class
- I believe she is doing well, mainly we just need more time to cover material
- Nothing

- You're doing great
- She does an excellent job and hopefully keeps up the great work
- I don't know. I work a lot. How are you?
- Please continue to hold open labs for study before practicals.

Instructor's response to *Improving student learning*:

- **Open labs will continue to be held prior to lab practicals**
- **I have tried to limit questions during class to 100% relevant questions (and offered office hours/email as another way to ask slightly "off-topic" questions) in an attempt to limit confusion during class**
- **Slowing down in terms of material during class is not an option as a certain amount of material needs to be covered. I have encouraged students to be preparing well prior to class so that they can stay with me and have an idea about the content before coming to class.**

Improving the Learning Process @ HCC: Classroom Assessment

Instructor: Sarah Lyttle

Class: 168-1D2

Week: 15

Date: 4/26/10

1. What is the most useful or meaningful thing you learned in this course?
 - This course and my Psych 150 course have a great deal of crossover/complementary content. It is great to have the information from one supporting learning in the other – the neuro and endocrine system especially
 - The brain!
 - Everything about the human body
 - Hard work will pay off
 - The microscopic aspects are what I will make use of most
 - The bones and muscles of the body and how they function
 - Bones

2. What question(s) remains in your mind about this course that has not been answered?
 - None
 - Medulla oblongata!!! Lol
 - We need a word bank when doing lab tests and mult choice
 - Not much. Sarah does a good job covering the material
 - What will the second part cover
 - Nothing...except for what we haven't covered
 - When will it end?

3. What exactly do you struggle with in this course?
 - I really have to work hard on memorization of structures
 - Microscope slides
 - Spelling on tests
 - Too slow!
 - Memorizing so much in a short time
 - Nothing
 - The pace

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.
 - Adding powerpoint slides to the online resource when class discussion warrants has really helped me. Also, the link to videos have helped me to understand processes better
 - You're doing just fine
 - Use word banks and mult choice on all lab and lec tests
 - Improve the pace. Things go super slow
 - She's doing great. Just need more time to spend on material
 - I learn fine and the teaching is also fine
 - Too much, too fast

Instructor's response to *Improving student learning*:

- **As with after previous classroom assessments, I have addressed the class in terms of pace. I have again offered additional help/material as an extra challenge to any who feel they need it. No student has contacted me seeking the offered additional content.**
- **Slowing down in terms of material during class is not an option as a certain amount of material needs to be covered. I have encouraged students to be preparing well prior to class so that they can stay with me and have an idea about the content before coming to class.**
- **Word banks on lab tests is not an option as they will not be given a word bank in the workplace.**

LEX 130-Civil Injuries (Fall 2009)

Student Response 1

1. What is the most useful or meaningful thing you learned in this course?

I learned the basic paralegal duties. It's going to be very helpful AND useful in my career. I learned that not everything comes easy, you MUST ask questions. For me, things such as book smarts came pretty easily. Well, not anymore. This course has definitely been a challenge for me.

2. What question(s) remain in your mind about this course that has not been answered?

I don't believe i have any questions. Everything in this course has been pretty self explanatory. And the teacher has been very helpful.

3. What exactly do you struggle with in this course?

Focusing is what i struggle most with. I can't stay focused on the computer or in a book without losing track of what i'm doing or feel almost brain dead and can't remember anything.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

My suggestion that may help not only me but some others, an on campus class meeting just to go over the things we have been doing for that week. Just to make sure we are all on the right track. This would help me ALOT more than anything else.

Student Response 2

1. What is the most useful or meaningful thing you learned in this course?

The most meaningful thing that I have learned in this course is how liable you are as a homeowner and the consequences that you could face if someone gets hurt on your property, in an auto accident, or any other type of injury. Before taking Tort Law I was less aware of the liability. We live in a world where people are quick to sue for anything. Because of this class I have actually looked into updating my liability coverage on my insurance policies because of being more aware.

2. What question(s) remain in your mind about this course that has not been answered?

I do not really have any questions about this course. The book is real easy to follow and gives examples of each subsection. That makes it easier to comprehend and apply to everyday life.

3. What exactly do you struggle with in this course?

Up to this point the only thing that I feel that I struggle with is trespass to chattels and conversion. When comparing the two in the discussion board where Jay took the wrong horse for the parade, I was a little confused about which one applied. I felt that it was conversion because the horse was unable to be shown the next day. After reading a fellow classmate's post I felt that maybe it was just trespass to chattels. It was an inconvenience and an expense to the horse's owner for not being able to show the horse the next day. That was one of the factors of conversion.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

1. The entire class participate in an online chat about 4 times a semester. Give the students at least a two week notice to clear their schedules from work, children's activities, etc. Do not count against the student if they do not attend because that is the point of an online class being flexible, but maybe make it extra credit so that it would be good class participation.

2. Give feedback on the discussion boards to make sure that the student has a clear understanding of the principles of tort law. Some of our answers on the discussion boards vary greatly. It is nice to have differences of opinions but I am sure there is an answer that is more right than the other. I agree that you should not get counted against because some of it is opinion but maybe if the instructor gave their opinion on Monday after it is due on Sunday so we would know the correct answer.

Student Response 3

1. What is the most useful or meaningful thing you learned in this course? I really have learned a tremendous amount of information in this class. I would think the most important concept that I learned is the difference between criminal litigation and civil litigation. Also, an important concept that I learned were the defenses to liability.

2. What question(s) remain in your mind about this course that has not been answered? I really don't have any questions that remain unanswered. I believe that I have a strong understanding of the areas that were covered in the case.

3. What exactly do you struggle with in this course? One area that I have a difficult time with is the learned hand formula. I understand the concept but not the application of it.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class. I agree with Pamela that it would be great to be able to meet online and discuss topics. Maybe using skype or some other type of online chat site. I really wish that all of the paralegal classes would use that type of format. It would really be useful to be able to discuss with the instructor or other classmates various topics in the class.

Student Response 4

What is the most useful or meaningful thing you learned in this course?

The most useful thing I have learned was in the chapters on duty. Even though some of that stuff is just common sense, there was some things I didn't know. For instance, I didn't know all the exceptions to the no duty rule. There were some other things in the chapters on duty that I didn't quite understand, but I kept reading them and I got a better understanding of them.

2. What question(s) remain in your mind about this course that has not been answered?

I don't really have any more question at this time. As I have questions about something that I don't fully understand, I will make an appointment with you and discuss it in person because I like to talk face-to-face.

3. What exactly do you struggle with in this course?

I am having trouble with the chapters on duty and on defenses to torts. I know these things will come back to bite me in the but when it comes time for the final exam.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

I think that the discussion boards should be eliminated. But I can understand why they are there. I think the discussion boards should be our opinion on a certain topic. I don't think we should have to follow a guideline. I've noticed that we are going back to chapters that we have already covered. I think that we should cover one after another. But you make the lesson plans.

Student Response 5

1. What is the most useful or meaningful thing you learned in this course?

I knew that merchants had the right to detain a person if they suspected a person had stolen from them. I didn't know that they had only a short period to investigate it and they could not bully you or insult you into saying you did it. So many merchants are breaking the law themselves. Some coming up to individuals telling them to empty their pockets in front of other customers or get you in the back and tell you that they got you stealing something, but never show it. Then the individual admits to it and give back the item, or they admit to it and really didn't do it, because they are scared.

2. What questions remain in your mind about this course that has not been answered?

False imprisonment. I think we had a discussion on this. The police think they got the right man, so they arrest him. The police came to detain the individual. Now in our discussion question, the man got out of jail and found proof that he didn't steal from that store. In our discussion question it didn't say how long he was in jail. So how long can the police detain you because they think they got the right person? When can an individual really file papers for false imprisonment on the police or state?

3. What exactly do you struggle with in this course?

I understand that a land owner is responsible for everyone that comes on their property, whether they were asked to or not. I also understand that children will trespass no matter what. My question is this. Are we still liable for children or people that trespass on your property, if you got a big billboard sign on your land that a big rat is in the ditch and it will bite? I feel that I have warned them. put up fencing so no one can get on the land, then a child jumps the fence, and the rat bit him. Am I still liable for this child?

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

I feel that the discussion question should be our opinion, and not what the book says. We may have one or two out of the class believe what the book says, but others give their own opinion. I know we answer the question and then analysis it. Maybe class member give an example based on one of the topics in that chapter and her opinion, then we give our opinion what we think. Sometimes examples help people to understand it much better.

At the beginning of the semester class we see what night is good for discussion, and the time. I know this would be hard for an online class, but there be one night for just discussion on topics in that chapter. I understand some may be working and cannot, but if we can get at least 6 classmates in the discussion. We give our opinion and then at the end of the discussion you come in and give us the correct answers to our discussions questions.

LEX 140-Civil Litigation I (Fall 2009)

Student Response 1

1. What is the most useful or meaningful thing you learned in this course?

I learned the basic paralegal duties. It's going to be very helpful AND useful in my career. I learned that not everything comes easy, you MUST ask questions. For me, things such as book smarts came pretty easily. Well, not anymore. This course has definitely been a challenge for me.

2. What question(s) remain in your mind about this course that has not been answered?

I don't believe i have any questions. Everything in this course has been pretty self explanatory. And the teacher has been very helpful.

3. What exactly do you struggle with in this course?

Focusing is what i struggle most with. I can't stay focused on the computer or in a book without losing track of what i'm doing or feel almost brain dead and can't remember anything.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

My suggestion that may help not only me but some others, an on campus class meeting just to go over the things we have been doing for that week. Just to make sure we are all on the right track. This would help me ALOT more than anything else.

Student Response 2

(1.) What is the most useful or meaningful thing you've learned in this course?

The most useful and meaningful thing I have learned in this course is everything about the law. How the law works, what is considered breaking the law, and what is required of a paralegal, etc. There is so much more to be learned but everything so far has been useful and I'm sure will be meaningful once I graduate.

(2.) What questions remain in your mind about this course that has not been answered?

I don't have any questions about this course. I fully understand everything that has been asked of me.

(3.) What exactly do you struggle with in this course?

The main issue that I have and struggle with in this course is turning my work in on time. Often I forget that I have an assignment due because I'm busy doing other assignments. I really wish this was an in-classroom course I feel that my grade will be so much better.

(4.) Please give your instructor 1 or 2 specific suggestions on ways to help improve your learning in the class.

I really believe that this course would improve my learning if the entire class and the instructor meet at least once a week to cover the material that was discussed that week to make sure everyone has a clear understanding and are up to date on the assignments due.

Student Response 3

1. What is the most useful or meaningful thing you learned in this course?

The most useful thing that I have learned is what a paralegal can and cannot do. Knowing these things will help me when I start working as a paralegal.

2. What question(s) remain in your mind about this course that has not been answered?

I don't have any questions at this time. If I do, I will come in and discuss them.

3. What exactly do you struggle with in this course?

I struggle with keeping up with everything that I learned and keeping it separate from the other classes. Not being able to keep everything in mind is really going to bite me in the but when it comes time for the final exam.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

As in the other class, the discussion boards need to be opinion based and no guideline.

Student Response 4

1. What is the most useful or meaningful thing you learned in this course?

I learned the basic paralegal duties. It's going to be very helpful AND useful in my career. I learned that not everything comes easy, you **MUST** ask questions. For me, things such as book smarts came pretty easily. Well, not anymore. This course has definately been a challenge for me.

2. What question(s) remain in your mind about this course that has not been answered?

I don't believe i have any questions. Everything in this course has been pretty self explanatory. And the teacher has been very helpful.

3. What exactly do you struggle with in this course?

Focusing is what i struggle most with. I can't stay focused on the computer or in a book without losing track of what i'm doing or feel almost brain dead and can't remember anything.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

My suggestion that may help not only me but some others, an on campus class meeting just to go over the things we have been doing for that week. Just to make sure we are all on the right track. This would help me ALOT more than anything else.

LEX 270-Law Office Management/Technology (Fall 2009)

Student Response 1

1. What is the most useful or meaningful thing you learned in this course?
2. What question(s) remain in your mind about this course that has not been answered?
3. What exactly do you struggle with in this course?
4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

Answer and analysis:

1. The most useful and meaningful thing I have learned in this course would be the understanding of what constitutes the unauthorized practice of law, as well as legal ethics and professional responsibilities.
2. There aren't any questions that remain in my mind that have not been answered in this course. Everything was covered clearly and understandably.
3. I feel that the only thing I have struggled with in this course is at my own fault of not managing my time wisely and not working ahead to avoid situations that may arise causing myself to miss deadlines and other important information, especially on quizzes and exams, which have negatively affected my overall grade average. It is something that I have now learned the true importance of.
4. Honestly, there are not any suggestions that I can come up with to provide for the instructor to help improve my learning in this course. As stated in the previous questions, everything was covered very well especially with power point presentations and discussion board posts to show our understanding of the material covered.

Conclusion:

Through this discussion post, I have given my overall classroom assessment for this course. Our instructor has done an excellent job this semester and provided students plenty of opportunities to seek assistance if needed. I have found this course extremely useful and educational.

LEX 210-Real Property (Spring 2010)

Survey Questions	Student 1	Student 2	Student 3	Student 4
<p>What is the most useful or meaningful thing you learned in this course?</p>	<p>The things I've learned in this course helps me with my current position as legal assistant. It has explained various things I do in the course of my job as well as taught me different things to help me in the course of my job.</p>	<p>The different types of deeds, like the general warranty deed, limited or special warranty deed, and what they are used for. Some of them I had never heard of before. I just found out what a quitclaim deed was when my divorce became finally.</p>	<p>The most meaningful thing that I learned in this course is the difference in real versus personal property along with the procedures involved in purchasing and selling either of them. There's a lot more involved than what I had expected and can say that it's tedious work having to be particular with all the paper work involved with it. I was once interested in learning this off and on years ago and have learned now that I may not want to get in to it as much as I thought I did before. However, I would perform whatever needed to be done to complete transactions per the attorneys request regarding this if I had to.</p>	<p>I feel that everything that we have covered this semester is meaningful and pertinent. In particular I believe that the information regarding to mortgages and mortgage closing is very useful. The process to buy a home can be very overwhelming and I feel that I now have a strong understanding of the process.</p>

What question(s) remain in your mind about this course that has not been answered?	There are really no questions about the course itself that has not been answered. I think the biggest question has nothing to do with the course but whether or not I can do it.	I really don't have a question. I feel because of the two course worked together; Wills and Real Estate.	I don't really have any questions that remain in my mind at this time that this course has not answered and if I ever did have questions, I know how to research and find out the answers.	I really feel that I have a strong understanding of real property. I don't have any unanswered questions.
What exactly do you struggle with in this course?	I struggle mostly with time. Being a single mother I have to work. I also take care of my grandson so those things combined with taking 4 classes is a very big struggle.	Nothing really, this semester has been a little bit more stressful because of personal issues.	I really don't struggle with this course unless I am in a hurry to complete an assignment and miss questions that I could have gotten right if I thought it out.	I don't really feel that I have struggled in any areas of this course. After reviewing tests and quizzes I feel that the mistakes that I made were from not reading carefully, not from a lack of understanding.
Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.	If I had know how hard it was going to be to take 4 classes and do everything else I have to do in my life I probably would not have taken that many at one time. It would have been a big help to have known how hard it	I feel that we should have a chat time for the classes to really discuss our discussion questions. I feel that Ms. Vines is fair, and very helpful in all the classes that I have taken under her.	Suggestions I have that would help improve learning would be to have a correct syllabus with the correct chapters for the lessons especially when jumping around within the lessons and not going in a consecutive order with the lessons. Some of the chapters listed for	I would really like it if the instructor would answer the discussion board posts after we have posted our posts and replied to our classmates. It would extremely helpful, because on some posts as a class we all have different takes and views of how to answer the question. If the instructor posted his/her answer we would be able to access whether

	<p>would be before taking on 4 classes.</p> <p>Also, it would be nice if the weeks we have exams and midterms not to have the normal class work also. Not having class work that week would help with time for studying.</p>		<p>some of the assignments didn't correspond to the lessons. Confusion with this alone leads to stress and doesn't help with learning when depending on a correct list of assignments to go by. Posting of all assignments with due dates beside them would help too.</p>	<p>or not we were on the right track with our answers.</p>
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LEX 240-Family Law (Spring 2010)

Student Response 1

1. What is the most useful or meaningful thing you learned in this course?

The most meaningful thing I have learned in this course is the rules of professional conduct. I have learned more about what paralegals are allowed to do and not allowed to do. I have also learned about different types of organizations and what would be required to get a certificate in these associations.

2. What question(s) remain in your mind about this course that has not been answered?

I don't have any questions about this course the book answers everything I need to know.

3. What exactly do you struggle with in this course?

The only thing that I struggle with in this course was getting my work done on time because I had an issue with my computer. I have taken care of that problem so I get my work done on time and I get good grades but my grade is still extremely low which is very frustrating.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

This is an online class SO I don't really think there is much that can be done to improve the learning. If you don't understand the instructions or what the assignment is asking I feel that you should be able to schedule an appointment to see the instructor and ask questions about the assignment or discussion board.

Student Response 2

1. What is the most useful or meaningful thing you learned in this course?

The most useful thing I have learn in this course of Family Law would be the different types of marriages and what can annul or void them.

2. What question(s) remain in your mind about this course that has not been answered?

If a person has bipolar disorder, can he or she still be married or it void the contract due to not having a mental capacity?

3. What exactly do you struggle with in this course?

Everything in Family Law, in my personal experience, is pretty straightforward and is mostly in the book and on the Blackboard. I usually get help from family members It is Legal Ethics i am struggling with.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class

Encourage the students to their best when comes to completing tests and assignments

Student Response 3

1. What is the most useful or meaningful thing you learned in this course?

The most meaningful thing I have learned in this course is how important a marriage should be. I've learned how difficult divorce procedures are and how often it happens, which makes me not want to jump into a marriage.

2. What question(s) remain in your mind about this course that has not been answered?

I don't think I have any questions that remain in my mind about this course that has not been answered.

3. What exactly do you struggle with in this course?

I struggle with getting the chapters mixed up. They are rearranged so I have read a couple wrong chapters.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

The only suggestion I have would be to put the chapters beside the lessons. That would help my confusion with the lessons.

Student Response 4

What is the most useful or meaningful thing you learned in this course?

The things I've learned in this course helps me with my current position as legal assistant. It has explained various things I do in the course of my job as well as taught me different things to help me in the course of my job.

What question(s) remain in your mind about this course that has not been answered?

There are really no questions about the course itself that has not been answered. I think the biggest question has nothing to do with the course but whether or not I can do it.

What exactly do you struggle with in this course?

I struggle mostly with time. Being a single mother I have to work. I also take care of my grandson so those things combined with taking 4 classes is a very big struggle.

Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

If I had know how hard it was going to be to take 4 classes and do everything else I have to do in my life I probably would not have taken that many at one time. It would have been a big help to have known how hard it would be before taking on 4 classes.

Also, it would be nice if the weeks we have exams and midterms not to have the normal class work also. Not having class work that week would help with time for studying.

Student Response 5

Through this discussion post, I will discuss my response to the following questions:

1. What is the most useful or meaningful thing you learned in this course?
2. What question(s) remain in your mind about this course that has not been answered?
3. What exactly do you struggle with in this course?
4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

Answer and Analysis:

1. There wasn't anything that wasn't useful in this course at all. I feel that everything that was presented in this course helped me understand "Family Law" more than I did before. People often anticipate outcomes and are stunned when they don't turn out as they think they should. Years ago I became interested in this very subject and learned a lot of it myself as I filed for custody "pro se" using the NC General Statutes online and in the library without problems yet there were issues that I did not clearly understand until now. I certainly don't plan to practice law for anyone else, yet will use my knowledge that I gained from this course to remedy a few issues I've had for quite some time. I guess I can say that the most meaningful thing I learned that I will use soon is regarding a name change to my current fiancé. We intended to marry at one time but didn't due to circumstances on his part. This left me feeling insecure to the point I was going to leave him but have hung in there because he said one day we will. That day will be so far off it probably won't ever happen. When we covered the topics on changing last names giving that person the same rights as if being legally married sparked my interest a bit. I even mentioned it to my fiancé without mentioning anything about the reason for doing so and he wasn't at all disturbed by it. So at some point I may be changing my last name to his with the reason being to be that our children's last name as well.

2. I don't really have any questions that remain in my mind at this time that this course has not answered and if I ever did have questions, I know how to research and find out the answers.
3. I really don't struggle with this course unless I am in a hurry to complete an assignment and miss questions that I could have gotten right if I thought it out.
4. Suggestions I have that would help improve learning would be to have a correct syllabus with the correct chapters for the lessons. Some of the chapters listed for some of the assignments didn't correspond to the lessons. Confusion with this alone leads to stress and doesn't help with learning when depending on a correct list of assignments to go by. Posting of all assignments with due dates beside them would help too.
"Lesson 4 (Chapter 4): Annulments" for example was actually chapter 6 in the text book.

Conclusion: Through this discussion post I discussed ways to help improve learning in this course.

Student Response 6

Introduction

Through this discussion post, this student will discuss her response to the question:

1. What is the most useful or meaningful thing I learned in this course?
2. What questions remain in your mind about this course that has not been mentioned?
3. What exactly do you struggle with in this course?
4. Please give your instructor one or two specific suggestions on ways to help you improve my learning in the class.

Answer and Analysis

1. Everything I learned in this course was useful. I guess the most meaningful thing I learned about was the different types of marriages and what the differences were in them. I had no idea there were so many types of marriages and had no idea that they are basically contracts. It has really made me think about how little people actually think about marriage and what it entails before they do it. I found that I agree with the ceremonial marriage because it requires premarital counseling and counseling during the marriage if needed.

2. I really don't think that I have any questions that weren't answered during the course. I guess I would have liked to see more information on what kind of laws are out there when it comes to people that are not related to children but are raising them. I know that there are a lot of people raising other people's children and I would be interested to know if there are any laws concerning this.

3. I think the biggest thing I struggled with was the true and false question test. I personally do not like true and false questions so they are not my favorite thing. I also struggled in the begging of the class with exactly what was expected in the assignments but after that I didn't have any more problems. I think overall it was a very informative class.

4. My two suggestions on ways to help improve learning in the class are more feedback on assignments that are submitted and the syllabus being more specific. For me I like to see what I did or didn't do so I can make sure that I don't do the same thing again if it was wrong. The other thing with the syllabus was that everything that was due was not listed on the syllabus. For instance we had two discussion posts one week but the syllabus didn't mention two questions. In the end I enjoyed the class and learned a lot out of it.

Conclusion

Through this discussion post, this student was able to effectively review and analyze what I learned from this class, what I didn't learn, and suggestions for the instructor.

Student Response 7

Introduction:

Through this discussion post, I will discuss my response to the following questions:

What is the most useful or meaningful thing you learned in this course?

What question(s) remain in your mind about this course that has not been answered?

What exactly do you struggle with in this course?

Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

What is the most useful or meaningful thing you learned in this course?

I have enjoyed this course. Family Law is most interesting to me but the most meaningful I would have to say is the different types of marriages and the pros and cons of each. I had no idea there were so many different types of marriage. I thought you were married or you were not, boy was I wrong. It's also good to know there are ways of protecting yourself within a relationship whether you are married or not.

What question(s) remain in your mind about this course that has not been answered?

There has been so much information in this course I can't imagine having a question that has not been answered.

What exactly do you struggle with in this course?

In this course I struggle with trying to remember everything. There is so much information in this course that it is hard for me to keep everything together with where it is suppose to go.

Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

The suggestion that I would have to help improve my learning in the class would be to spend more time on the longer more involved chapters. I know we only have a certain amount of time in a semester, but it would be nice to be able to spend more time on the chapters that are so involved. One week is not enough to learn all the information in some of the chapters.

Conclusion:

Through this discussion post, I was able to effectively answer the questions on improving the learning process at HCC.

Student Response 8

Through this discussion post, this student will discuss her response to the question:

1. What is the most useful or meaningful thing you learned in this course?
2. What questions remain in your mind about this course that has not been answered?
3. What exactly do you struggle with in this course?
4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the course.

Answer and Analysis:

1. The most useful thing I have learned in this course is that there are different types of marriages and I never know this.
2. There are no specific question that remain in my mind about this course.
3. I struggle with the time schedules that the assignments are due. For example...Just like this I over looked it and not it is late and I don't know if I will get credit for it.
4. The instructor for this course has done an excellent job. Her style of teaching is great and very easy to understand. I think she should keep doing what she is doing it worked for me.

Conclusion:

Through this discussion post, this student was able to effectively review and analyze what is the most useful or meaningful thing you learned in this course, what questions remain in your mind about this course that has not been answered, what exactly do you struggle with in this course ,and please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the course.

Student Response 9

What is the most useful or meaningful thing you learned in this course?

In the beginning of this course and semester I found that Family Law was indeed the most interesting course thus far in studying Paralegal. I found out quickly that I was in trouble with an online class. I stumbled with this course until I got help with a tutor to learn the basics of a computer, as well as learning how to take an online class. Now that I'm better acquainted with an online class that there are unlimited benefits and substantial educational research to help fulfill my desire to become a good paralegal.

What question(s) remain in your mind about this course that has not been answered?

Through Family Law questions pertains to child custody, child welfare, as well as legal rights pertaining to parents and/or guardians and their involvement would be the most interesting area of study. Having come from a large family with younger brothers and sisters, lots of nieces and nephews, and a large number of cousins. I have all ways had an interest in the welfare and happiness of children. What can one individual do to make a better difference for the welfare and happiness of the children? What can the Laws of Justice do better? What can our society do as a whole, including our government, churches, and over all our communities do to improve worldly life for the betterment of our children?

What exactly do you struggle with in this course?

It is It all has been a learning process for me each day in this course. I've struggled with learning the basics of a computer and how to do an online class. Late into this semester I began to do this online class along with the help of a tutor and friends.

Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

F First of all I was not informed or prepared for an online class. There should be an introduction to online classes for those who aren't aware of how to do an online class. Therefore, they will not be in the dark as they go through the semesters here at HCC.

LEX 250-Wills, Estates, and Trusts (Spring 2010)

Student Response 1

What is the most useful or meaningful thing you learned in this course?

I feel the most meaningful thing I learned in this course was the importance of having a correct will. There are so many loop holes and specific requirements, that even if you have a will it still may not be valid. It was interesting to learn how important the process of creating a will is and knowing all the specific requirements to meet in order for it to be valid.

What question(s) remain in your mind about this course that has not been answered?

I feel that I still do not know as much as I would like about the actual role of the paralegal in the wills and estates section of law. I would like to learn more about what a paralegal would be doing and what the attorney does instead. I also would like to know if filling out certain forms and other documents is involved with wills and estates, and if so I would like to see examples or instructions on how I, as a paralegal, would complete them.

What exactly do you struggle with in this course?

I cannot think of anything in this course that I have really struggled with. The time frame is perfect, and the assignments are not too excessive. The tests are reasonable and if there are any mistakes the instructor is good about going back and correcting them. The lecture notes are great and the class coincides well with the textbook.

Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

I think the class and my learning in it is great. I cannot think of any improvements to give to my instructor for ways to help. I feel I have learned the material very well and have a clear understanding of it.

Student Response 2

1. What is the most useful or meaningful thing I learned in this course? The different types of wills and the privilege it is to have a will, even if you have a small estate.

2. What question (s) remain in your mind about this course that has not been answered? Why all property do not have to go through probate. This happened to me when my father died. A bank certificate with a signature card saying where he wanted the certificate to go, didn't go through probate because of the signature card.

3. What exactly do you struggle with in this course? There is not anything I really have a problem with. I believe that Ms. Vines is fair, makes the course interesting and she is willing to listen and give credit where due.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in class? I understand that this is an online class, but I do believe that if we could all chat at least one night a week with the discussion questions, I believe that we would enjoy it and really learn a lot from each other.

Student Response 3

What is the most useful or meaningful thing you learned in this course?

The things I've learned in this course helps me with my current position as legal assistant. It has explained various things I do in the course of my job as well as taught me different things to help me in the course of my job.

What question(s) remain in your mind about this course that has not been answered?

There are really no questions about the course itself that has not been answered. I think the biggest question has nothing to do with the course but whether or not I can do it.

What exactly do you struggle with in this course?

I struggle mostly with time. Being a single mother I have to work. I also take care of my grandson so those things combined with taking 4 classes is a very big struggle.

Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

If I had know how hard it was going to be to take 4 classes and do everything else I have to do in my life I probably would not have taken that many at one time. It would have been a big help to have known how hard it would be before taking on 4 classes.

Also, it would be nice if the weeks we have exams and midterms not to have the normal class work also. Not having class work that week would help with time for studying.

Student Response 3

1. What is the most useful or meaningful thing you learned in this course?

The most meaningful thing that I have learned in this course is the importance of a will and what makes the will valid. I never knew that it was so important to have a will and that while conducted the will if it is not done properly that could cause a lot of problems and confusions for your family.

2. What question(s) remain in your mind about this course that has not been answered?

The only question that remain in my mind about this course is whether or not I'm going to pass it. I am trying very hard to get my grade up to where I know it should be.

3. What exactly do you struggle with in this course?

I think that this is one of the easier courses I find that read the chapter after the the assignment handouts make it easier to comprehend with what the book is saying.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

I think that the being able to have an open conversation about the assignments and quizzes might help people to understand them better.

Student Response 4

1. What is the most useful or meaningful thing you learned in this course? EVERYTHING.
This class has been the most practical that I have taken. Most people don't think about planning for their death and some ultimately die with out any type of directives. This class had opened my eyes to the tools that are available to use in estate planning.
2. What question(s) remain in your mind about this course that has not been answered? I really don't have any unanswered questions. This class has been both challenging and informative.
3. What exactly do you struggle with in this course? I don't feel that I have struggled with this class.
4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class. I would like to see the instructor develop a specific time or night that we could log on and have class discussions or dialog. It would have to be mandatory or for a grade, but it would be nice to be able to IM back and forth with other classmates to talk through the material.

Student Response 5

Introduction:

Through this post, the student will discuss his response to the following questions:

1. What is the most useful or meaningful thing you learned in this course?

The most meaningful thing I learned in this course is the significance of wills, trusts, etc., and the nature of the documents. There is nothing with being prepared for life after death, in the case of your survivors, be it a spouse, children, etc. Learning about the different types of wills and trusts, their requirements for validity, and their advantages and disadvantages should help me personally in picking what is best for my situation, though it's not like I've got tons of assets to pass on to my heirs.

2. What question(s) remain in your mind about this course that has not been answered?

To be honest, I really didn't have any questions about this course that have not been answered. My main questions, on a daily basis, are what are the assignments and when are they due. I really didn't have anything in particular I was looking to learn. The one question I had has already been answered, and that question was what was the paralegal's role in helping devise a will or trust.

3. What exactly do you struggle with in this course?

The only thing that I struggle with in this course is keeping track of the assignments and their due dates, particularly the discussion boards. It all boils down to me managing my time better, so there's no one to blame but me. However, I did not know that my accounting class that I need to graduate was going to be a daily class instead of being online or being twice a week or three days out of the week. My internship also takes a lot of my energy and time, so this semester has been drastically different from the last few in terms of convenience and time. I also have two children now instead of one as I had in the past, so more of time and energy goes into family. This semester/class has been particularly trying with graduation being around the corner and having to prepare for the many facets of that.

4. Please give your instructor 1 or 2 suggestions on ways to help you improve your learning in this course.

I can't really think of anything that Attorney Vines could do to help improve the way we learn in this course. I think she does a good job in thoroughly explaining everything, particularly with her lecture notes. Those notes are very detailed and pretty much cover what assignments we are assigned to do. The discussion boards are also a good vehicle in learning things from your peers that you might not particularly have a good grasp on.

Student Response 6

What is the most useful or meaningful thing you learned in this course?

What question(s) remain in your mind about this course that has not been answered?

What exactly do you struggle with in this course?

Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

Answer and Analysis:

1. The most meaningful information I have learned in this course is ; how a will is prepared, the knowledge it takes to prepare a will, the different types of wills, trusts, and estates.
2. I really do not have any unanswered questions remaining.
3. The things I struggle with in this class is time and making sure all assignments are turned in before the deadline.
4. The only suggestions I have that may help in this course is to divide the longer or most difficult chapters into parts and also instead of jumping around go in order so its less confusing.

Conclusion:

Through this discussion post I have examined the course material and any questions that I may have had.

Student Response 7

1. What is the most useful or meaningful thing you learned in this course?
2. What question(s) remain in your mind about this course that has not been answered
3. What exactly do you struggle with in this course?
4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

Answer and Analysis:

1. The most meaningful thing I have learned in this course the importance of having a will, estates, and trust. If you don't have a will it can make things difficult for your family after your death.
2. There is no question in my mind about this course that has not been answered.
3. The only thing I struggle with in this course is the times and dates that the material is due. Sometimes I forget and when I remember it sometimes at the last hours that the material is due.
4. I think that the instructor does a great job. Her ways of helping your learn is a good technique. I really like her style of teaching.

Conclusion:

Through this discussion post, this student was able to effectively review and analyze what is the most useful or meaningful thing you learned in this course, what question(s) remain in your mind about this course that has not been answered, what exactly do you struggle with in this course, and please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

LEX 280-Ethics and Professionalism (Spring 2010)

Student Response 1

1. What is the most useful or meaningful thing you learned in this course?

The most meaningful thing I have learned in this course is how the court and lawyers work. I have always wondered if a lawyer knew if their clients really committed the crime they were defending, and this course has answered my question and many others.

2. What question(s) remain in your mind about this course that has not been answered?

In the grade section there is always a total at the bottom. I was wondering if that is our actual grade?

3. What exactly do you struggle with in this course?

Something that I struggle with in this course is the discussion post and the writing assignments. I have a problem expanding the paragraphs without repeating myself over and over.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

One way I could do a lot better is if the chapters were broken down. The chapters in this class are so long so I try to read it all throughout the week before I do the assignments. I think if the weeks had a page through page; I would be a lot better off. That would allow me to read and have more time to spend on the information.

Improving the Learning Process @ HCC

Classroom Assessment

Course # OST-233 Week: 5 Date:
02/08/2010

1. What is the most useful or meaningful thing you learned in this course?
The most useful or meaningful things I've learned in this class are learning the different types of publications and how useful they are.
2. What question(s) remain in your mind about this course that has not been answered?
I really don't have any questions that remain in the back of my head about this course because I can see what it is all about. I don't want to know when will we see the grades to the assignments that we have already completed.
3. What exactly do you struggle with in this course?
Sometimes doing the publications and understanding sometimes what the questions ask you to do with the publication.
4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.
Mrs. Simmons I think you are doing fine because when I email you, it doesn't take you long to email me back.

Classroom Assessment for ACA 085 102

Spring 2010

Fifteen students returned surveys

What is Working:

1. Student has learned how to:
 - Relax with progressive relaxation (4 students)
 - Stress management (3 students)
 - Improve memory skills (5 students)
 - Be more open without as much shyness
 - Improved self-confidence towards setting and achieving goals
 - Setting goals and steps to achieve goals
 - Use blackboard to submit an assignment
 - Study skills
 - Manage time
 - Think in a different way when things aren't working out
2. Learned about Campus Resources (2 students)

Not working:

1. Trouble remaining focused
2. Doesn't understand need for the class 1
3. Should get more credit for 2 contact hour class
4. Trouble doing internet assignment/blackboard
5. Need help staying organized with job and school – keeping grades up
6. Trouble keeping up with assignments
7. Trouble with some of the exercises
8. Trouble getting to class on time – working on it.

Suggestions:

1. Help with how to remember things in order – or at all
2. Speak slower to make sure students understand
3. More help with managing stress;
4. More help with using the internet
5. More hands-on activities and group work
6. Give individual help
7. Keep teaching fun ways to remember important things.
8. Keep floor open for more discussions

Instructor's response to *Improving student learning*:

- 1. Instructor will set up an office schedule for one-on-one assistance with organization, time management, learning strategies, and computer help.**
- 2. Will do more stress management activities**
- 3. Will give more internet assignments**
- 4. Will engage in more class discussions**

Improving the Learning Process @ HCC

Classroom Assessment

Course # OST 289 Week: 6 Date: 2-20-10

1. What is the most useful or meaningful thing you learned in this course?

It help with the qualification of jobs and the do's and don't of jobs.

2. What question(s) remain in your mind about this course that has not been answered?

Nothing

3. What exactly do you struggle with in this course?

Assignment that you have to do online

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

There are no suggestions

Classroom Assessment for ACA 085 LC1

Spring 2010

Eight students returned surveys

What is Working:

3. Student has learned how to:
 - work out problems
 - relax/manage stress (2 students)
 - get organized
 - set goals
 - set realistic goals
 - create learning strategies (two students)
 - manage time (4 students)
 - keep up with assignments
 - use strategies in other classes
4. Learned how [Self-Regulated Learning exercises] corresponds with math – and grades going up.

Not working:

1. Why take ACA? Doesn't help with Math at all.
2. Help doing downloads on the computer.
3. Will I actually be able to effectively manage my time?
4. Struggle with organization
5. Struggle with setting goals and writing out learning strategy plan
6. Trouble keeping up
7. Trouble staying organized with a notebook.

Suggestions:

9. Actually help us with Math when needed.
10. Go a little more into detail.
11. Continue doing what she is doing.
12. Sit down one on one and talk - help me set my goals and strategies – and to find ways to study like I should. I need to stay focused and concentrate.
13. Use more colorful things to keep my attention

Instructor's response to *Improving student learning*:

Instructor will set up an office schedule for one-on-one assistance with organization, time management, learning strategies, and computer help.

Classroom Assessment

Course: ACA 122

Spring: 2010

1. What is the most useful or meaningful thing you learned in this course?

- Not to procrastinate.
- How to find my reading comprehension level.
- To navigate.
- Different ways to take notes.
- Time management.
- All the ins and outs of the library.
- How to study well.
- How to not fall into traps.
- How to find a book for the library online.
- How to use blackboard.
- More about computers.
- Respecting and listening to your elders.

2. What question(s) remain n your mind about this course that has not been answered?

- None
- Test
- How do I work more effectively with less procrastination?
- Will there be a midterm?
- How to concentrate and focus?
- How to apply this class to life?

3. What exactly do you struggle with in this course?

- Trying to keep up with this work.
- Making time to do study and do homework.
- Nothing.
- Remembering what pages the questions are on.
- The computer work.
- The worksheets.
- Procrastination.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

- Nothing the instructor did a great job.
- Need more encouragement.
- Teacher needs to slow down when people fall behind.
- Discussion time about what we learned from the chapter read.
- Less homework.
- More details relating to the book.
- Learning games.
- Tell more jokes.

Student Response 2

Introduction:

Through this discussion post, I will discuss my response to the questions:

What is the most useful or meaningful thing you learned in this course?

What question(s) remain in your mind about this course that has not been answered?

What exactly do you struggle with in this course?

Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

Answer and Analysis:

What is the most useful or meaningful thing you learned in this course?

The most useful or meaningful thing that I have learned in this course is the extreme importance of complete confidentiality. I knew what was between an attorney and a client was confidential, but I didn't understand a lot of the rules that go with that.

What question(s) remain in your mind about this course that has not been answered?

I can't think of any questions that remain in my mind about this course that has not been answered.

What exactly do you struggle with in this course?

In this course, I struggle with keeping all the information straight. As in Family Law there is just so much information it seems hard to be able to hold it all.

Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

My suggestion for improving my learning in the class would be to spend more time on the longer chapters. Maybe if we could split them up and do the first half one week and the second half the next week it would be easier to absorb the information.

Student Response 3

1. What is the most useful or meaningful thing you learned in this course?

I would have to say that the most meaningful thing in this course is learning about the difference types of associations and their ethical codes and rules of professionalism.

2. What question(s) remain in your mind about this course that has not been answered?

The only question that I have about this course again is about my grade it seems as if I have been trying forever to pull it up.

3. What exactly do you struggle with in this course?

This course involves a lot of reading. The chapter isn't outlined like my other online course so you really have to read and pay attention to what it is that's being said. Sometimes it takes me longer to read a chapter because I read for understanding not just to say that I'm finish the chapter.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

One suggestion that I would like to make because it is so much reading is that the chapter be outlined with the main points of the chapter.

Student Response 4

Introduction:

What is the most useful or meaningful thing you learned in this course?

What question(s) remain in your mind about this course that has not been answered?

What exactly do you struggle with in this course?

Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in the class.

Answer and Analysis:

The most meaningful information I have learned in this course is the ethics and rules for paralegals as well as Attorneys. Knowing more about how an attorney must follow rules and ethics will help myself as a paralegal understand how to better to my job.

I really do not have any questions in my mind that have not been answered as far as the subject or the instructor of the course.

I struggle with making sure all of the deadlines are met because each week the assignment and discussion board and could be a quiz/exam due at one time.

The only way I would like to see improve in this subject is maybe breaking down some of the reading material or dividing up some of the more difficult chapters.

Conclusion:

Through this discussion I have examined this course and the knowledge that has been taught during this semester.

Classroom Assessment

Course: DEN 130

Spring: 2010

1. What is the most useful or meaningful thing you learned in this course?

- The importance of professionalism.
- How to use instruments.
- How to find hard deposits.
- How to determine the class of patient relating to probing depths, inflammation, mobility, and calculus.
- How to be a Dental Hygienist.
- Patience.
- How to educate patients.
- Morals and ethics.
- Dental Hygienist duties.
- Procedures to use in a clinic.

2. What question(s) remain in your mind about this course that has not been answered?

- What to do with a patient with horrible dental hygiene
- None
- How to treat a patient with braces.
- How should I expect the quizzes?
- Questions about the procedures and policies.

3. What exactly do you struggle with in this course?

- Anxiety.
- Stress.
- All the reading.
- Requirements.
- The book.
- Finding Patients.
- Remembering everything.
- Nothing.
- Test taking.

- Meeting and exceeding all requirements.
- Making time to do the work.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in the class.

- Teacher is doing a good job.
- Study guides for tests.
- Put worksheets/notes on the blackboard before class.
- More power point slides
- More detailed notes

Classroom Assessment

Course: Eng 111

Spring: 2010

1. What is the most useful or meaningful thing you learned in this course?

- Fragments and run on sentences.
- How to organize your paragraph.
- Meaning of good writing skills.
- Structuring paragraphs.
- Correct form of writing an essay.
- Proper use of words in a paper.
- How to write a complete sentence.
- To form and construct a sentence.
- Correct grammar.
- How to write well.
- How to free write.
- How to start a sentence with because.
- Writing techniques.
- Descriptive essays.
- Sentence fragments
- How to correct improper Sentences and make them clear.
- How to speak correctly.

2. What question(s) remain in your mind about this course that has not been answered?

- None
- Are we going to read stories?
- Are we going to practice writing speeches?

3. What exactly do you struggle with in this course?

- Nothing.
- The wording.
- The differences in past, future, words (ex.) have been, has been.
- The long papers.
- Spelling and using proper words.
- Writing complete sentences and writing essays all together.
- Expressing myself with words.
- Writing papers.
- With punctuation.
- When and where to use coordinated function.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in the class.

- None the Instructor is doing a great job.
- Longer review.
- Giving more examples.
- Make sure the students have a sense of what is going on.
- Go at a slower pace.
- Give notes to study by.
- Give chapter notes.
- Read the chapters aloud in class.

Classroom Assessment

English 111

Spring: 2010

1. What is the most useful or meaningful thing you learned in this course?
 - How to use good grammar
 - How to write a good essay
 - Being a better writer
 - Learning better English
 - How to write a paper
 - How to transform my thoughts into a system in which people can understand
 - How to write a complete sentence
 - Proper writing skills

2. **What question(s) remain in your mind about this course that has not been answered?**
 - None so far
 - How will this course help me
 - Is there a end of class essay
 - What is going to be on the final exam
 - How to use commas

3. What exactly do you struggle with in this course?
 - Nothing
 - Using the word you in essays to much
 - Reading and analyzing
 - Turning papers in on time
 - Grammar
 - Free writing
 - Commas

4. **Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in the class.**
 - I have no suggestions
 - Reminder of when work is due
 - Work more on commas

Classroom Assessment - English 111

Spring: 2010

5. What is the most useful or meaningful thing you learned in this course?

- Make sure that you turn in your work on time
- Comparing and Contrasting
- How to write a proper essay
- How to set up a paper properly
- How to not make a fragment sentence
- How to revise your sentence
- How to structure a sentence
- The proper way to speak and write
- How to work a example paper
- How to use words in the correct context

6. What question(s) remain in your mind about this course that has not been answered?

- Nothing so far
- How do you site a page
- Are we going to have to read our essay
- Why do we have to do a example and argumentatiive paper

7. What exactly do you struggle with in this course?

- Spelling
- Nothing so far
- Writing essays
- Using the wrong words
- Fragments
- Formation
- Punctuation
- Keeping up with assignments

8. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in the class.

- I have no suggestions
- Give more time to work on assignments
- Give more examples on the board
- Stop giving essay papers

Classroom Assessment

Course: English 111

Spring: 2010

1. What is the most useful or meaningful thing you learned in this course?

- How to write with purpose.
- How to properly write a narrative.
- How to write a paper with fragments.
- How to write with proper English.
- The correct use of words, grammar and punctuation marks.
- Free writing.
- How to be cleaner in writing papers.
- How to write better essays.
- Correcting errors.
- The pros and cons of writing.
- How to cover expository prose.
- Writing skills.

2. What question(s) remain in your mind about this course that has been answered?

- None.
- How can I be a better writer?
- Is it necessary to correct all sentencings when we don't use them that much?
- What else will be covered?

3. What exactly do you struggle with in this course?

- Writing essays.
- Descriptive essays
- Nothing.
- Slow down a little bit.
- Using right grammar.
- Punctuation.
- Deciding on a topic to write on.
- Staying focused.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in the class.

- None.
- More encouragement.
- Be more specific on the subject.
- Slow down.
- Review more.
- Go over key points.
- Class Regulation.

Charles Wilkinson - English Instructor - English 111 Expository Writing (5-12-10)

Instructor's response to *Improving student learning*:

- **Commas—The instructor will emphasize comma usage rules when covering grammar and introduce a series of supplemental exercises to build the students' confidence and experience with their use.**
- **Grades—The instructor will spend more time explaining his grading policy during the review of the syllabus at the beginning of each semester to emphasize the importance of attendance, the percentage weight of major assignments, and the posting of midterm grades on Web Advisor.**
- **MLA formatting—The instructor has begun to emphasize the importance of proper formatting and documentation in all typewritten assignments.**
- **Application—The instructor will introduce a lecture early in the semester on the importance of clear English communication in business situations as well as personal applications. The lecture will focus on the prospective degrees of the students based on their feedback at the beginning of the semester about their career intentions.**
- **Group Work—The instructor will introduce more peer editing and more unified classroom assignments. This will strengthen some students' understanding of what is expected and required to be successful in this course as well as increasing feedback on student work.**
- **Reviews—The Instructor intends to introduce monthly/and/or chapter reviews to ensure that students are current with their assignments and their understanding of course topics.**

Classroom Assessment

Course: Eng 113-10A

Spring: 2010

5. What is the most useful or meaningful thing you learned in this course?

- Use of symbolism in writing
- I've learned definitions of quite a few words.
- Reading and discussing different forms of Literature.
- The process of improving my understanding of poetry.
- How to read poems and analyze them.
- When reading a poem it's best to read them slowly to get a better understanding.
- How to read poems in depth to obtain its true meaning.
- Everything I learned in this course was helpful.
- The creative and mindful side of literature and its many meanings.
- The background of gothic poems.
- How to analyze English literature.
- Basically improves my skills reading literature and understanding the meaning of words and point of view.

2. What question(s) remain in your mind about this course that has not been answered?

- Is there a final exam.
- None
- What are we being graded on?
- When will we start writing papers in this class
- What is the prime objective of this class?
- How many days can I miss?

3. What exactly do you struggle with in this course?

- Vocabulary
- Nothing
- Interpretations comprehension

- Understanding the pieces of literature.
- Reading older works (Old English, outdated words and expressions).
- Reading Edgar Allen Poe's poems.
- Being on time to a night class.
- Being a slow reader and having to read out loud.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in the class.

- Explain how to make us better readers and writers.
- Keep giving vocabulary words.
- Instructor is doing a good job.
- Keep explaining the literature.
- Better outline of what we are being graded on.
- Explain more on the literature.
- Better help with writing papers.
- Hand to hand with students.
- More Breaks.

Charles Wilkinson – English Instructor -English 113 Literature Based Research (5-12-10)

Instructor's response to *Improving student learning*:

- **Vocabulary—The instructor will introduce vocabulary reviews and quizzes to ensure proper understanding of literary definitions of given vocabulary.**
- **Interpretation/Symbolism—The instructor will increase the class time spent on identifying symbolism and interpreting poetry/prose.**
- **Discussion—The instructor will have more class discussions of the short stories and poetry assigned, ensuring that students clearly understand standard interpretation of the studied works.**
- **Grades—The instructor will spend more time explaining his grading policy during the review of the syllabus at the beginning of each semester to emphasize the importance of attendance, the percentage weight of major assignments, and the posting of midterm grades on Web Advisor.**
- **Attendance—The instructor will continue to encourage the students' consistent attendance and emphasize the difficulties introduced in proper understanding due to truancy.**

Classroom Assessment - Course: Eng 114

Spring: 2010

1. What is the most useful or meaningful thing you have learned in this course?

- How to remove bad language.
- Learning to do different types of business memos.
- How to use positive and negative letter formats.
- How to use the computer to construct a useful letter.
- How to use the memorandum creation process.
- Technical writing.
- How to prepare a positive or negative memo.
- How to write for the reader, not yourself.
- How to write a memo.
- How to write a good paper.
- How to keep my papers tabbed to left.

2. What question(s) remain in your mind about this course that has not been answered?

- None
- How will I be able to use these memo skills?
- How do you write a proper report?
- When will the big project be due?

3. What exactly do you struggle with in this course?

- Nothing.
- Paragraphs in the book.
- Operating the computer.
- Sentence structure.
- Time management.
- Finishing assignments.
- Writing papers.
- Getting good information for a paper.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in the class.

- Nothing the Teacher is doing a great job.
- Give more examples and suggestions.
- Lengthen the class time.
- Keep current teaching style.

Classroom Assessment

English 114

Spring: 2010

9. What is the most useful or meaningful thing you learned in this course?

- How to do memos and research and reports
- Write for the reader not for your self
- How to prepare job letters
- How to do a resume
- How to do a follow up letter
- The format to writing a letter
- How to write a business letter
- How to use a computer
- How to write a good letter

10. **What question(s) remain in your mind about this course that has not been answered?**

- None
- How do you write a monologue
- Will we learn how to use the English language
- Will we have a mid-term

11. **What exactly do you struggle with in this course?**

- Nothing
- Deadlines
- Research papers
- The wording in the text book
- The material in the book
- The open book test
- Working with the computer

12. **Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in the class.**

- Have more test
- Have more pretest
- I have no suggestions
- Give more examples
- **More visual exercises**
- **Have classes on computer usage**

Classroom Assessment

English 114

Spring: 2010

13. What is the most useful or meaningful thing you learned in this course?

- Research skills
- How to correctly write a resume and job letter
- How to write correctly
- How to write a report
- How to write a letter
- How to write a memo
- How to find resources for papers

14. What question(s) remain in your mind about this course that has not been answered?

- I have no questions
- Why is English broken into so many courses

15. What exactly do you struggle with in this course?

- Having a hard time with starting a project
- Where to correctly put a comma
- Nothing as of now
- Writing flawlessly
- Grammar
- Projects
- All of the reading

16. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in the class.

- I have no suggestions
- Showing videos on writing well
- Need more group work
- Need faster computers

Classroom Assessment - Course: English 114

Spring: 2010

6. What is the most useful or meaningful thing you learned in this course?

- How to compare and contrast short stories.
- How to say things in a more positive way.
- Being aware of how I say things
- How to write memos and letters using a positive and negative strategy.
- Other countries cultures.
- How to correspond within a business.
- How to rewrite negative sentences.
- How to correctly word a sentence without clinks.
- How to write positively with negative information.
- How to write a resumes
- English formats

7. What question(s) remain in your mind about this course that has not been answered?

- None
- How am I going to be able to pass this class with all this information to comprehend?
- Why does every word help the other?

8. What exactly do you struggle with in this course?

- Writing long papers that stay on topic.
- Reading the long chapter and staying focused.
- Coming every week because of the time of the class.
- Restructuring of the sentence.
- Rewriting the sentences to make them better.
- Concentrating in a noisy environment.
- Putting together a letter.
- Nothing.
- Using correct grammar.
- Wording sentences.
- Getting started with memos.

9. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in the class.

- Teacher does a great job.
- Giving more examples.
- Do more group assignments.
- Giving a heads up on some of the writing assignments.
- Bigger Desk.
- Post assignments online.

Charles Wilkinson, English Instructor - English 114 Professional Research and Reporting (51210)

Instructor's response to *Improving student learning*:

- **Deadlines**—The instructor will emphasize the importance of meeting deadlines in class and in the business world. The instructor will increase number of reminders to students when projects are to be due.
- **Examples**—The instructor will increase utilization of board-written examples of both format and content of class work and major projects to facilitate student understanding.
- **Mediums**—The instructor will research options and increase use of film and Internet media in the course to increase student understanding and appreciation of major concepts.
- **Generating Ideas**—The instructor will increase the number of exercises that promote the generation of ideas for projects and will attempt to provide more given examples for the students.
- **Grades**—The instructor will spend more time explaining his grading policy during the review of the syllabus at the beginning of each semester to emphasize the importance of attendance, the percentage weight of major assignments, and the posting of midterm grades on Web Advisor.

Classroom Assessment

Math: 60

Spring: 2010

1. What is the most useful or meaningful thing you learned in this course?

- How to work out fractions
- Variables
- Problem solving
- Basic math
- Perimeter and area
- Exponents
- Order of operations
- Whole numbers

2. What question(s) remain in your mind about this course that has not been answered?

- Fractions
- Nothing
- How to check our GPA
- How to do LCD with large numbers
- Why do we have a test every week
- Why do we go so fast in this course
- Is the work going to get harder
- LCD and LCM
- Word problems
- Is there a easier way to break down the problem

3. What exactly do you struggle with in this course?

- Fractions
- Math lab
- LCD
- Multiplication
- Nothing
- Testing
- Exponents

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve your learning in this class.

- Easier way to show work
- Do more board work
- More group work
- Slow down
- Study guide
- Keep class quiet
- More hands on math work
- Explain more
- More retest
- Go over the work more than once

17. What is the most useful or meaningful thing you learned in this course?

- The importance of literature and its many meanings
- How to understand gothic poems
- How to analyze Sherlock Holmes stories
- Many definitions
- Different genres of writing
- How to decode old literature to modern literature
- Grammar
- How to do work cited
- How many great writers there were
- Vocabulary
- Interpretation
- MLA documenting

18. What question(s) remain in your mind about this course that has not been answered?

- Will there be any up to date horror movies in this class
- Why does this class have to be three hours long
- How many more mystery stories do we have to read
- Why are all our readings so complex
- None
- How do you find the hidden meaning in the literature

19. What exactly do you struggle with in this course?

- Reading long stories
- Gothic poems
- Vocabulary
- Understanding the stories
- Nothing
- Decoding literature works
- Interpretation
- Poems

20. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in the class.

- No more long poems
- I have no suggestions
- Keep breaking things down
- Show a better way of breaking down the poems
- More one on one time in class
- More classroom interpretation of assigned poems/stories
- Have less assignments

Classroom Assessment

Course: Eng 113-10A

Spring: 2010

10. What is the most useful or meaningful thing you learned in this course?

- Use of symbolism in writing
- I've learned definitions of quite a few words.
- Reading and discussing different forms of Literature.
- The process of improving my understanding of poetry.
- How to read poems and analyze them.
- When reading a poem it's best to read them slowly to get a better understanding.
- How to read poems in depth to obtain its true meaning.
- Everything I learned in this course was helpful.
- The creative and mindful side of literature and its many meanings.
- The background of gothic poems.
- How to analyze English literature.
- Basically improves my skills reading literature and understanding the meaning of words and point of view.

2. What question(s) remain in your mind about this course that has not been answered?

- Is there a final exam.
- None
- What are we being graded on?
- When will we start writing papers in this class
- What is the prime objective of this class?
- How many days can I miss?

3. What exactly do you struggle with in this course?

- Vocabulary
- Nothing
- Interpretations comprehension
- Understanding the pieces of literature.

- Reading older works (Old English, outdated words and expressions).
- Reading Edgar Allen Poe's poems.
- Being on time to a night class.
- Being a slow reader and having to read out loud.

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in the class.

- Explain how to make us better readers and writers.
- Keep giving vocabulary words.
- Instructor is doing a good job.
- Keep explaining the literature.
- Better outline of what we are being graded on.
- Explain more on the literature.
- Better help with writing papers.
- Hand to hand with students.
- More Breaks.

Classroom Assessment

Math 60

Spring: 2010

- 1. What is the most useful or meaningful thing you learned in this course?**
 - How to breakdown fractions
 - The necessity of math
 - Fractions
 - How to use shortcuts to solve problems in math
 - Basic math skills
 - How to work problems out with paper and pencil

- 2. What question(s) remain in your mind about this course that has not been answered?**
 - Are we going to slow down
 - None
 - Do we use this math in the real world

- 3. What exactly do you struggle with in this course?**
 - Fractions
 - Nothing
 - The amount of assignments
 - Formulas
 - Math Lab

- 4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in the class.**
 - Don't skip over chapters as much
 - None
 - Slow down
 - Go over chapters in the math book
 - More board work

Kimberly Wiggins

Classroom Assessment

Math 60

Spring 2010

- 1. What is the most useful or meaningful thing you learned in this course?**
 - Fractions
 - How to work out problems without a calculator
 - Simplifying Fractions
 - How to multiply fractions
 - Basic math
 - Order of operations
 - Following rules of math concentration
 - Checking work

- 2. What question(s) remain in your mind about this course that has not been answered?**
 - None
 - How to do fractions with different numerations
 - Math lab
 - Is geometry apart of this course
 - What to do with the bigger numbers

- 3. What exactly do you struggle with in this course?**
 - Fractions
 - What order of operations to perform
 - Dividing, Multiplying, Subtracting, and adding fractions with different dominators
 - Nothing
 - Word Problems
 - Ratios
 - Symbols
 - Percentage
 - Finding LCM of large numbers
 - Homework

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in the class.

- None
- Keep people off cell phones
- Tutoring
- Give more examples
- More steps on breaking down a problem
- Don't move on so quickly
- Learning a easier way to do the math problems
- Go over assignments before handing them up
- Don't announce assignments too far ahead before they are due
- Do more problems on the board
- More times to work problems

Classroom Assessment

Math 70

Spring: 2010

- 1. What is the useful or meaningful thing you learned in this course?**
 - How the different theories enter act in today's life
 - Basic math
 - Properties of equality
 - How to solve word problems step by step

- 2. What question(s) remain in your mind about this course that has not been answered?**
 - Will I need this math
 - None
 - How to successfully solve word problems
 - How am I going to do on the final exam

- 3. What exactly do you struggle with in this course?**
 - Tests
 - Word problems
 - Math it self
 - Fractions
 - Nothing

- 4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in this class.**
 - More time in the math lab
 - Find more math tutors
 - Slow down
 - Stick to one subject at a time
 - I have no suggestions
 - More examples
 - Work on word problems daily

Classroom Assessment

Math 70

Spring: 2010

- 5. What is the useful or meaningful thing you learned in this course?**
 - Basic math
 - To read between the lines when doing math and relate the problems to everyday life
 - How to find and use variables
 - How to work the whole problem through
 - How to break down word problems
 - Algebra
 - Positive and negative problems
 - Fractions

- 6. What question(s) remain in your mind about this course that has not been answered?**
 - None
 - Am I going to pass
 - Am I going to be able to learn the method of teaching

- 7. What exactly do you struggle with in this course?**
 - Nothing
 - The rules of math
 - Word problems
 - Steps of math
 - Problem solving
 - Fractions
 - Writing out math
 - Algebra

- 8. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in this class.**
 - Group work
 - More problems worked out with the teacher
 - I have no suggestions
 - More problems worked out on the board
 - Go over fractions more and more extra credit

Classroom Assessment -- Math 70

Spring: 2010

9. What is the most useful or meaningful thing you learned in this course?

- How positive and negative numbers work
- How to work hard
- Working with fractions
- Working with decimals
- Basic math
- Solving equation
- The 9's time table
- How to solve equations
- Order of operations
- Expressions
- Linear equations
- That a negative times a negative equals a positive
- How to divide fractions

10. What question(s) remain in your mind about this course that has not been answered?

- Is there an easier way
- None
- How do you do linear equations with multiple variables
- When is the final test
- What is the purpose of algebra
- Why does a negative and negative equal a positive

11. What exactly do you struggle with in this course?

- Keeping the rules and steps in order
- Everything
- Nothing
- Fractions
- Solving equations
- Rule of subtracting negative numbers
- Remembering the rules
- Algebraic expressions
- Integers
- Real numbers

12. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in this class.

- Go slower
- No suggestions
- Show me what I am doing wrong
- Review more

Classroom Assessment - Math 70

Spring: 2010

13. What is the most useful or meaningful thing you learned in this course?

- Working with numbers and letters
- How to solve algebraic equations
- How to work with negatives and positive numbers
- How solve equations
- Everything I've learned
- The difference between a equation and expressions
- How to do exponents
- Order of operations
- Inequalities
- Adding and subtracting real numbers
- Linear equations
- Multiply decimals
- How to multiply by common denominator

14. What question(s) remain in your mind about this course that has not been answered?

- None
- Why is math so hard
- How is a negative number equal to a positive number
- How many chapters will we have to cover in this semester

15. What exactly do you struggle with in this course?

- Word problems
- Equations
- Basic math
- Fractions
- Taking test

16. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in this class.

- I have no suggestions
- Keep a quieter classroom
- More class time
- Do more board work
- Do more math lab problems
- More group work
- Slow down the teaching
- More worksheets

Classroom Assessment

Math 70

Spring: 2010

- 1. What is the most useful or meaningful thing you learned in this course?**
 - Still learning
 - Learned that to make it in this class you must go over the completed assignment more than once.
 - The basic of solving equation
 - Math
 - How to multiply and divide fractions
 - How to work out linear problems
 - How important math is in our everyday life
 - Learned a different way to work out problems
 - Algebra
 - Positive and Negative Numbers

- 2. What question(s) remain in your mind about this course that has not been answered?**
 - Confused with Algebra in General
 - Why does the teacher have to move so quickly?
 - None
 - What is the point in using letters in math?
 - Why are some of these problems necessary? When we will not use most of them.

- 3. What exactly do you struggle with in this course?**
 - Equations
 - Positives
 - Properties
 - Not having enough class time
 - Math Lab
 - Distributive Property
 - Everything
 - Formulas

- Graphing
- Solving Linear Inequalities
- Determining when to use a positive or negative solving equations
- Math

4. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in this class.

- More exercises and instruction from the book and less problems on math lab
- Give more explanation of each section
- Make sure everyone understands before you move on
- Need more classroom time
- Be more hands on
- Give less Math lab homework
- Slow down
- Work together in a group
- Explain the problems a little bit better

Classroom Assessment

Math 80

Spring: 2010

17. What is the most useful or meaningful thing you learned in this course?

- All the information
- How to do fractions
- How to do graphs and solve for x
- How to solve inequality
- How to factor trinomial equations
- Math is important
- How to look at math in a fun and easy way
- Math equations
- How to solve problems
- Basic math
- Linear equations

18. What question(s) remain in your mind about this course that has not been answered?

- None
- How do you solve word problems

19. What exactly do you struggle with in this course?

- Nothing
- Word Problems
- Signs and Speed for solving equations
- Formulas
- Decimals
- Fractions
- Graphing
- Math Lab

20. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in this class.

- More board work
- More examples
- None
- Teach how to study for word problems
- No math lab homework
- More lab time
- Show different ways to work problems

Classroom Assessment

Math 80

Spring: 2010

21. What is the most useful or meaningful thing you learned in this course?

- Squares
- Cubes
- Tables
- Graphing
- Inequity
- Factoring
- Word problems
- Basic math
- Order of operations
- Studying
- Algebraic problems
- Math factoring
- Quadratic Equation

22. What question(s) remain in your mind about this course that has not been answered?

- How can a variable have two answers when an equation = zero
- None
- Questions about the final test
- Why do we need this in everyday life
- Why does it have to be so difficult
- Why is the government making us learn this

23. What exactly do you struggle with in this course?

- Linear equations
- Nothing
- Everything
- Word Problems
- Remembering the steps for solving the problems
- Fractions
- Decimals
- Formulas

24. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in this class.

- Slow down
- Have nothing to suggest
- More review
- More group work
- More quizzes

Classroom Assessment

Math 101

Spring: 2010

25. What is the most useful or meaningful thing you learned in this course?

- Formulas
- Problem solving
- How to do proportions
- How to ask the right questions
- Decimals
- Basic math

26. What question(s) remain in your mind about this course that has not been answered?

- None
- How will this class help me
- Why does this class move so fast

27. What exactly do you struggle with in this course?

- Nothing
- Basic math
- Percents
- Fractions

28. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in this class.

- No suggestions
- Slow down
- More math lab

Classroom Assessment

Math 115

Spring: 2010

29. What is the most useful or meaningful thing you learned in this course?

- Basic math
- Linear equations
- Fractions
- All things are useful
- How to apply math techniques
- You have to study
- Problem solving
- Excel labs
- Word problems
- How to use formulas
- Percents
- The slope of a line and its Y-intercept
- How to find increases and decreases of cost of products

30. What question(s) remain in your mind about this course that has not been answered?

- None
- Will this class help me in the long run
- Will this class get any harder
- Why do I need to learn all this hard math

31. What exactly do you struggle with in this course?

- Nothing
- Basic math
- Fractions
- Decimal
- Word problems
- Formulas
- Tests
- Range
- Domain
-

32. Please give your instructor 1 or 2 specific suggestions on ways to help you improve you're learning in this class.

- Spend more time on each chapter
- No suggestions
- Get more tutors'
- Give grades back more often
- More time with formulas
- Give more practice problems
- Review test
- More board time
- More hands on experience
- More group work

Fall 2009 Classroom Assessment - Results

PSY 150-302 Fall 2009

Student Concerns

What is Working:

- Learning about biopsychology.
- Enjoy learning about the brain.
- Ability to see human behavior from multiple perspectives
- Approach to teaching works well for [student]
- Teacher makes “things fun”
- Everything is on point.
- Learning how to “understand reactions from other people and how to deal with them.”
- Learning to “quit procrastinating.”
- “I am comfortable with the way we are learning in this class.”
- Learning about ADHD
- Learning to “think outside the box.”
- Hands on work

Not working

- Struggle getting 100 on the quizzes
- Do more hands on experiments and work
- Trouble remembering specific information and terminology
- Questions how the material “affects me.”
- Hard to stay focused.
- Trouble understanding the difference between correlations and experiments
- Quiz questions are difficult
- Give less quizzes
- Give more examples
- Be more specific and give more details
- Give more time on the quizzes
- Give more review
- Understanding independent vs. dependent variables
- Reminders for due dates in class – not just blackboard

Instructor's response to Improving student learning:

- **Instructor will continue to use PowerPoint, videos, and hands on activities.**
- **Instructor will use more hands on activities – more crossword puzzles and in-class demonstrations**
- **Give more examples and ask students to come up with their own examples so they can relate material to own life.**
- **Will continue with quizzes as assigned; will do more work with deep processing in class to help students with difficult terminology.**
- **Spend more time with research methods, and integrate it into other chapters.**

PSY 281-301 Fall 2009

Student Concerns

What is Working:

- Learning about the multiple causes of psychological disorders
- Student has test anxiety; instructor makes it possible to make a good grade on quizzes.
- Learning about the brain and how mental illness is affected by neurotransmitters.
- Variety of teaching/learning methods
- Learning how to deal with people, and disorders, how to get help for disorders
- Interesting subjects
- Enjoy class
- Learning that being different doesn't make one abnormal
- Learning about specific disorders
- Group work
- Fun games like match brain part with function

Not Working:

- Test anxiety
- More hands-on activities
- Difficult critical thinking questions on the quizzes. Do more critical thinking questions in class.
- Do more group projects
- The functions of the brain are not interesting
- More fun games in class
- Struggle with chapter tests
- Keep the two students up front quiet
- Terminology is difficult

Instructor's response to Improving student learning:

- **Do more critical thinking exercises/ case studies and assessment**

- **Do more group work and come up with more games**
- **Bring critical thinking questions to the classroom and do small group discussions – solutions**
- **Do more work with deep processing to help with terminology.**

MAT 060 Week 8 Date 10-27-09

What is the most useful or meaningful thing you have learned in this course

- The most useful thing I have learned in this course is I learned how to do math problems without a calculator, and I learned different methods
- fractions, decimals and percents
- I learned how to do algebraic equations, I didn't know how to do that at first
- How to do Math equations without the calculator. It Was good to learn because I was so used to using a calculator . But now I know.
- The my math lab.
- dividing decimals
- Everything is equally important in Math
- To go at my own pace, work problems out and how to do math problem without a calculator
- How to do fractions. I have always had a problem with fractions, but now I can do it thanks to Mr. Beck
- This course has refreshed my memory because I had forgotten everything that I learn in my high school. And to use my head to solve problems instead of a calculator. Nothing I didn't already know.
- I learned how to do math that I have always struggled with
- I lean how to do fractions, ratio, percent problems.

What questions remain in your mind about this about th is course that has/have not been answered?

- Everything has been answered.
- What kind of questions are going to be on the test?
- Writing a ratio from a circle graph
- I have a problem not falling off task it's kind of boring
- I have no questions
- I do not have any questions at this moment
- N/A
- No questions.
- There are no questions that remain in my mind that I have not answered
- When we finish with all of stuff can we review over all of the things again for extra help.

What exactly do you struggle with in this course?

- I struggle with decimals so far in this course.
- Nothing being better with my multiplication slows me down
- turning fractions into decimals& decimals into fractions
- The percents and decimals, but I will get the hand of it
- Making grades on my math lab
- Decimal numbers in words.
- Just try to keep us interested
- We'll most of it I knew, but he refresh my memory a lot since been out of school since 2003
- Sometimes working certain problems out, but nothing major
- Well I getting a lot better with decimal. But I still do struggle with them more than anything else.
- decimal into fraction
- decimals and percent
- percents and decimals
- Nothing I find resources for help.
- I struggle with keeping up, but it is not because of the teacher. I learn better one on one.
- I struggling with how to simp. Problem, and math, dividing fractions, and decimals

Please give your instructor 1 or 2 specific suggestions on ways to improve your learning in the class.

- I think we should review more-We should have a little more time on some materials we don't understand.
- Continue what he does. Maybe call on the other students to work problems on the board.
- blank
- Call each student to the board and have team work for this class, students tend to learn more from each other
- working in groups with people
- Hes doing pretty good teaching to me
- more problems on the board for the students to do, hand on
- keep up the good work hand
- My instructor does a good job at teaching. And therefore I have no questions. I am passing
- The teacher teaches just fine.
- Go back over decimals and how to simplify fraction s & decimals

Math 060 October 2009

What is the most useful or meaningful thing you have learned in this course?

- I love math. I was never taught math so well until now. My instructor explains things very well. In high school, I learned a lot of thing, but I didn't know the meaning of the things I was doing until now.
- The proper way to divide decimals. I remember learning it elsewhere in the past, but it never stuck with me
- That fractions can be multiplied two ways.
- The basic things about MAT060. I was very glad to have a teacher that explained it very well. I never had in high school.
- I like the way Mr. Stansbury explains the math problems. He makes it plain so you can understand.
- A better understanding of fractions . That was always a struggle for me.
- How to work fractions and fine the LCM and LCD. I have never been able to do that before.
- Order of operations and the necessity of math.
- Changing decimals to fractions.
- Order of operations and the necessity of math.
- Changing decimals to fractions,
- Order of operations.
- Learned the order of operations.
- How to actually do the complete work to get to the answer because I can answer the problem , but I can't always show how I got the answer
- How to be able to solve problems without using a calculator.
- I actually have finally understood certain math exercises that in the past, I never understood. I also learned that even if you've been out of high school close to 20 years, it seems stuff finally falls into place to where you understand it.
- I have learned that math is a struggle for me, and not just me, but for others who are taking the course, as well. I have also learned that I am a slow learner.
- I have been introduced to Aunt Sally which makes a difference in numbers.
- Not just getting the answer to a problem, but the concept behind it.
- Well I have learned many since the first day of class. I feel that you are a great instructor and I wish that you had taught in high school.
- Long division and fractions. Before this class, I didn't how to do them.
- Math is used in our everyday life and Mr. Stansbury explains it to us so that we can understand it
- Most everything. How you show and explain easier ways to solve problems and short cuts.
- Circumference and remembering decimal places.
- I learned a lot about fractions because I really didn't understand it at first.
- My most useful meaningful things was learning measurements.
- The most useful thing I've learned was the quickest way to eliminate fractions instead of doing all that extra work.

- How to divide fractions.
- Fractions-I did have a problem with them, but the way they were taught to me in this class, I now understand. I've learned that math should be done by understanding the concept and not done by just following a set of steps that make no meaning for you. How can math mean something if you don't know why you've done it?
- Whole numbers, multiplying and dividing fractions, adding and subtracting fractions, decimals, ratios and proportions, percents, geometry and measurement.

What questions remain in your mind about this about this course that has/have not been answered?

- Everything has been answered so far in this course.
- So far, nothing
- Not a lot of questions remain other than, is there a mid-term grade and there a final test?
- Easy way to understand word problems
- When do we take mid-terms and where do I stand as far as my grades.
- Mr. Stansbury is very accurate on how to solve problems. At this point, I have no questions.
- Can I pass this course?
- Questions were answered.
- The questions in my mind is will I ever be able to focus in this subject, and should I continue on in the class? To see if I will start getting better at math or should I drop this class altogether?
- I have no unanswered questions as of right now.
- I really don't have any.
- None at the present time
- Nothing as right now most of everything has been answered
- I really don't have any questions.
- Finding percents out on regular basis
- Questions that remain in my mind is what if you don't pass tests in class, and pass the exit test what would the outcome be?
- No questions remain in my head because you is a good teacher and you teach well to me.
- None as of this point.

What exactly do you struggle with in this course?

- Course Compass, I don't have a computer at home and I am very busy, so have to go to the LAC takes up some or most of my time.
- The biggest problem is carelessness, which is my own fault.
- I haven't struggled with anything thus far in this course.
- I struggle with decimals.
- Still have a few problems with word problems Still don't completely understand, I was totally screwed on the 3rd test. Suffer with test anxiety.

- I really don't have and struggles. Just disciplining myself to down my homework.
- Multiply large numbers, and simplifying and prime factorization.
- Fractions have been an issue, but I am gaining a better understanding and realize I have to review previous chapters.
- Getting to class on time
- Simply decimals in the right place.
- Remembering
- Scheduling enough study time in my schedule
- If I don't know the answer, I can't just pick up the calculator.
- Finding the right procedure to answer each question. Numbers and how they are supposed to work. I just don't get it
- I struggle with fractions. I just get them mixed up
- Doing my best. Math was never one of my assets
- Oh goodness math is general! But I feel that I'm moving through the course extremely well, even though I sometimes feel it may be a tad fast paced for most of us.
- I struggle with multiplication and division.
- Remember all the different rules of math (order of operation), (multiply and divide decimals, et.).
- Nothing really, sometimes, I'll get things confused, after I look over the notes you give, I understand it better.
- Decimal places (where and which way to place them).
- Dividing decimals as whole and mixed numbers.
- When you teach the chapter on dividing decimals, I understand it, but if you give me a test or a quiz, I would have forgotten
- Moving decimal points and not forgetting to move them with my answer.
- Basically borrowing and measurement, decimals, and whole numbers.
- Decimals, I think I can't seem to remember the rules for this
- I struggle with not using the calculator for calculations of problems, I'm used to adding letters (algebra) that I forgot the simple matters, but it is coming back to me.
- A little bit of everything

Please give your instructor 1 or 2 specific suggestions on ways to improve your learning in the class.

- Right now everything is going well.
- Break it down better and explain more.
- After every test, go over any of the questions that the students missed.
- Just keep teaching the way you do
- None, I think he is a very good teacher. He explains things very well.
- Keep doing what you are doing, you make a great instructor. You make learning math easy.
- More group work.
- I have none, You are doing a great job.
- Just continue what you are doing

- I have learned a lot in this class and I am thankful for Mr. Stansbury. He is an excellent instructor.
- The only reason a student would not learn in his class is because they did not study the lesson and ask questions, He thoroughly explains the concepts. Thanks!
- Listening to all the students, not just several.
- I have learned a lot in class You are a great teacher.
- Maybe have more group activities prior to taking tests. He is doing an excellent job.
- Stay exactly as your are . Keep up the good work.
- My instructor is good at whet he does (math) Maybe if he slow down when we begin a new chapter so that I can comprehend some of the chapters before, it may help.
- I think he's doing a fine job. He takes his time to explain the exercise to us.
- Bonus questions would be helpful for a better grade or retesting to get a better grade Tests can be stressful! Working on it.
- The only think I can put here that might be helpful to my classmates is that when they have a question about problems or other class related materials, they fear being made fun of so they don't ask for help. I know the person who sits beside me would rather ask me for help because I guess I don't intimidate her- as for myself – your method is just fine.
- Nothing I can think of because you give time for us to ask questions, show us how to work each problem and give us practice for tests.
- Slow down a little bit and give homework on the chapter.
- The instructor is very good at explaining problems to the class. I would suggest that he continue the same way. His explanations are clear so everyone should be able to understand.
- One suggestion is to go over the text and give extra credit in order to pull up test grades.
- Do class work more often and do hands-on activity.
- I feel that Mr. Stansbury does an excellent job teaching this course. When I leave class, I have no questions and I completely understand the material.
- Too much in a day; too much in a week.

Math 070

What is the most useful or meaningful thing you have learned in this course

- The way you teach the class . I enjoy your instruction.
- To solve the equations
- That you need to know how to solve the equations.
- The most meaningful thing that I have learned is to remember that if I have or use the proper “tools”, I can solve any problem.
- 1st time, I get it.
- This has been an excellent overall review for me.
- How to think critically to solve equations.
- Solving equations
- I've learned that if I believe in myself, I can do anything. I've learned (with help) that I can't just can't quit when things get hard

- How to add and subtract fractions.
- How to solve equations.
- We seem to go back to them in every chapter.
- Math is the most useful tool needed in everyday life.
- Tools

What questions remain in your mind about this about this course that has/have not been answered?

- You have answered all the questions that I have about this class. If one comes up before the end of the semester, I will ask it.
- I don't know.
- Nothing.
- At this point, I don't have no questions.
- Still
- Word problems; being able to extract the information from the problem from the problem and put it in the proper order.
- None
- None
- Absolutely nothing.
- No questions.
- Nothing really you make the course you make the course very clear.
- How I can improve my study skills
- How can I improve my test scores

What exactly do you struggle with in this course?

- Testing and remembering sometimes how to work the problem.
- Those problems on the last test.
- Taking test, fractions and decimals.
- Fractions, of course, but because of you, I am more confident when I come across them
- Mr. Stansbury does an awesome job!
- I intend to take any future math classes I need with Mr. Stansbury as the instructor.
- Studying
- Dividing and multiplying decimals, fractions.
- Fractions (dividing)
- I just need to study more.
- Chapter 2 was hard, but that was my fault. You taught it well.
- Some linear equations.
- Angles.

Please give your instructor 1 or 2 specific suggestions on ways to improve your learning in the class.

- Give me a little more time in class to work on problems that I don't understand the instructor checks to see if I am doing it right
- Give out written study guides with formulas and examples before the test. I
- I would do my math homework if we would at least go over the answers the next day, But because we don't go over the answers , I 'm not going to waste my time doing the problems because how am I supposed to know if I have the right answers to the even problems.
- How can I improve my test scores

Calvin Stansbury, Math Instructor - MAT 060, MAT 070, and MAT 140 classes.

Instructor's response to *Improving student learning*:

- **In an effort to improve, I have begun implementing the suggestions and answering the "unanswered questions".**